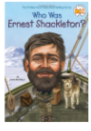


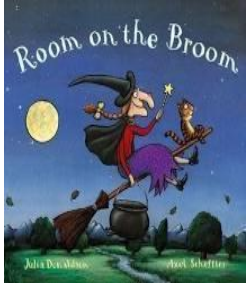
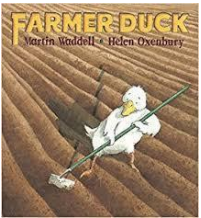
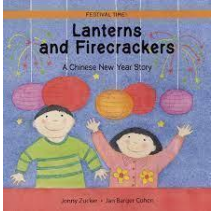
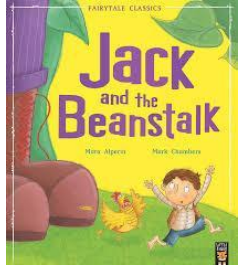
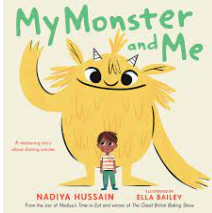
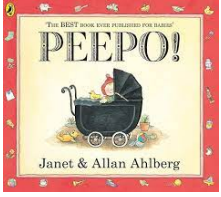
25/26 Year 1/2 Spring Week by Week

THE JOURNEY THROUGH ICE AND COURAGE!

Term	Year Group	Duration	English	Guided Reading	Mathematics	Science	Learning Journey Subjects	Discrete Subjects
Spring term	Year 1 & 2	Spring 1 - 6 weeks Spring 2 - 5 weeks	Y1: Curious quests Y2: Fairy tale - Aladdin Instructions - how to make a boat that floats Non-chron report - Antarctic Animals Narrative - floating away	Only children off RWI phonics programme. Fiction Non Fiction Poetry	Shape Addition and Subtraction (within 100) Multiplication and division Length and height	Changing Materials	History Art	Computing PE Music MPL RE PSHE Science

Key Texts					
					
Ernest Shackleton Little People Big Dreams	Shackleton's Journey	Ice Trap	Who was Ernest Shackleton?	24 Hours in Antarctica	Where is Antarctica?

Key Texts - Year 1 Only: Super Six

					
Room on the Broom	Farmer Duck	Lanterns and Firecrackers	Jack and the Beanstalk	My Monster and Me	Peepo!
Key Vocabulary - terrible, searched Drawing Club - whoosh, splat, scaly, addition, fiery, swoop	Key Vocabulary - Drawing Club: exhausted, eject, stealthy, stunned, hot on the heels, drained	Key Vocabulary (tier 3) - bad spirits, chopsticks, lanterns, good luck - Tier Three words linked to the learning journey	Key Vocabulary - biggest: Creating a tier 2 word bank. Drawing Club: clambering, booming, glittering, gigantic, chopping, furious, thundering	Key Vocabulary - monster (what is a monster? Can we describe one?)	Key Vocabulary - shawl, fringe, bath-tub, hairnet, brass bed, pegging washing, bucketful of coal - Tier Three words linked to the learning journey

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Launch Event	Reignite Event	Showcase Event
Message in a bottle Frozen explorer images/objects (compass, map, toy boat, Ernest Shackleton) frozen in big cubes of ice. Dig out the clues and guess what we are learning. Antarctica video on screen - ice/sea/animals. Luggage bag - items from around the world and a survival kit - who would this belong to?	Trip - Lotherton Hall (penguins)	Newsround report on the Endurance ship

SPRING 1																	
Subject and day:	Maths Year 1&2	English Year 1	English Year 2	Super Six	Music Y1 Monday Every other week	Music Y2 Monday Every other week	RE Y1&Y2 Monday Every other week	PE Y1&Y2 Tuesday	PSHE Y1 Tuesday	PSHE Y2 Tuesday	History Y1&Y2 Wednesday	Art Y1&Y2 Wednesday	French Year 1&2 Wednesday	Computing Y1 Thursday	Computing Y2 Thursday	PE Y1&Y2 Thursday	Science Y1&Y2 Friday
Topic:		Curious Quests			Y1: In the groove	Y2: I wanna play in a band	Expressing 1.5 What makes some places sacred?	Run, jump, throw Year 1 Unit 1	What helps us stay healthy?	What jobs do people do?	Explorers - Ernest Shackleton	Spring 2 focus	Les Salutations (Greetings) Comptines et chansons (Nursery Rhymes)	Y1: Moving a Robot E-safety recap	Y2: Robot Algorithms E-safety recap	Gymnastics Year 2 Unit 1	Changing Materials (Materials Y1, Materials Y2)
Week 1 WB: 5.1.26	Shape	CQ Week: The Faithful Friends	Instructions - how to make a boat that floats	Room on the Broom	In the Groove Lesson 1		Lesson 1: Which places are special to me? Where is a sacred place for a believer to go?	to start and stop at speed.	What does healthy mean?	Why do People have jobs?	LAUNCH		Les Salutations (Greetings)* RECAP	LO: To explain what a given command will do	LO: To describe a series of instructions as a sequence	to combine 4 elements into a floor sequence.	Introduction to unit. Concept map.
Week 2 WB: 12.1.26	Shape	Traditional Take - Jack and the Beanstalk clambering, booming,	Instructions - how to make a boat that floats	Jack and the Beanstalk		I wanna play in a band Lesson 1		to use our leading arm to help us throw	What things are important for us to stay healthy? Who helps us to stay healthy?	Who helps us in our world?	LO: to order the events of Ernest Shackleton's life		Comptines et chansons (Nursery Rhymes)	LO: To act out a given word	LO: To explain what happens when we change the order of	to create power in a variety of different jumps.	Lesson 1 I can distinguish between an object and the material from which it is made

25/26 Year 1/2 Spring Week by Week

		glittering, gigantic, chopping, furious, thundering													instructions		
Week 3 WB: 19.1.26	Addition and Subtraction (within 100)	Animation: The Magic Roundabout shy, pacing, greeting, agitated, in a huff racing	Instructions - how to make a boat that floats	Peepo	In the Groove Lesson 2		Lesson 2: Which place of worship is sacred for Christians?	to take off on two feet to jump at distance	How do you stay healthy? How and why do we take medicines?	What am I good at?	LO: To explore and understand the sources that help us learn about Ernest Shackleton's life.		Comptines et chansons (Nursery Rhymes)	LO: To combine 'forwards' and 'backwards' commands to make a sequence	LO: To use logical reasoning to predict the outcome of a program	to take weight on our hands and move in different ways.	Lesson 2 LO: I can name and compare a variety of everyday materials.
Week 4 WB: 26.1.26	Addition and Subtraction (within 100)	Story: Farmer Duck exhausted, eject, stealthy, stunned, hot on the heels, drained	Narrative - floating away	Farmer Duck		I wanna play in a band Lesson 2		to use the correct technique to throw different objects for distance	How do I look after my mental health?	Everyone can be Anything!	LO: to understand what happened during the Endurance Voyage		Comptines et chansons (Nursery Rhymes)	LO: To combine four direction commands to make sequences	LO: To explain that programming projects can have code and artwork	to use our flexibility in a bridge and japa gymnastic shape.	Lesson 3 LO: I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching.
Week 5 WB: 2.2.26	Addition and Subtraction (within 100)	Traditional Tale: The Enormous Turnip resistance, famished, emerging, beckon, colossal, victorious	Narrative - floating away	My Monster and Me	In the Groove Lesson 3		Lesson 3: Which place of worship is sacred for Jewish people?	to move in different ways to show good balance, coordination and agility.	How do I stay safe?	Looking after our world together	LO: To explore and understand the harsh conditions of Antarctica and how Ernest Shackleton and his crew lived there.		Comptines et chansons (Nursery Rhymes)	LO: To plan a simple program	LO: To design an algorithm	to perform the point balance arabesque.	Lesson 4 LO: I can compare and group together a variety of everyday materials on the basis of their simple properties.
Week 6 WB: 9.2.26	Addition and Subtraction (within 100)	Animation: Willo the Wisp Peal – ringing bells, wickedness, rotten, beast, handsome, distinctly	Narrative - floating away	Lanterns and Firecrackers		I wanna play in a band Lesson 3		to take part in a competition using running, jumping and throwing skills.	How do I have a healthy and balanced diet?	How do people use money and technology?	LO: to understand the importance of teamwork and leadership for explorers		Comptines et chansons (Nursery Rhymes)	LO: To find more than one solution to a problem	LO: To create and debug a program that I have written	to perform a teddy roll.	Lesson 5 LO: I can name and compare a variety of everyday materials.

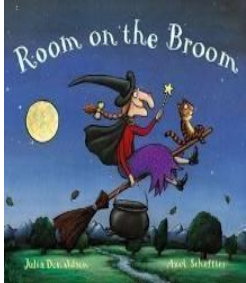
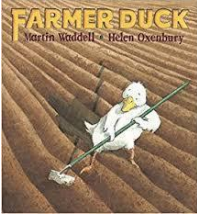
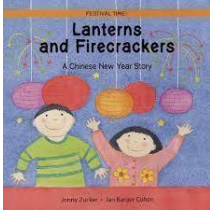
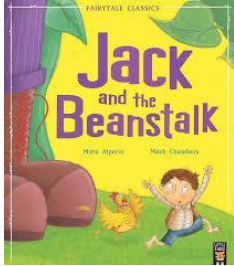
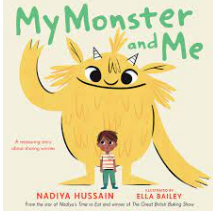
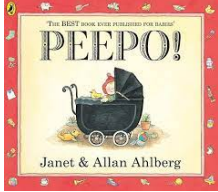
25/26 Year 1/2 Spring Week by Week

SPRING 2																	
Subject and day:	Maths Year 1&2	English Year 1	English Year 2	Super Six	Music Y1 Monday Every other week	Music Y2 Monday Every other week	RE Y1&Y2 Monday Every other week	PE Y1&Y2 Tuesday	PSHE Y1 Tuesday	PSHE Y2 Tuesday	History Y1&Y2 Wednesday	Art Y1&Y2 Wednesday	French Year 1&2 Wednesday	Computing Y1 Thursday	Computing Y2 Thursday	PE Y1&Y2 Thursday	Science Y1&Y2 Friday
Topic:					Y1: In the Groove	Y2: Zoo time	Expressing 1.5 What makes some places sacred?	OAA Year 1	What can we do with money?	What helps us stay safe?	Explorers - Ernest Shackleton	Sculpture (Clay)	Les couleurs et les nombres (Colours & Numbers)	Y1: Grouping Data	Y2: Pictograms	Send and Return Year 2 Unit 1	Changing Materials (Materials Y1, Materials Y2)
Week 1 WB: 23.2.26	Multiplication and division		Non-chron report - Antarctic Animals		In the Groove Lesson 4	I wanna play in a band Lesson 4		to follow simple instructions to complete a trail.	What is Money?	• how rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online)	REIGNITE Potential trip date?? TBC		Les couleurs et les nombres (Colours & Numbers)	LO: To label objects	LO: To recognise that we can count and compare objects using tally charts	to stay on our toes to move quickly to the ball.	Lesson 6 LO: I can research famous scientists.
Week 2 WB: 2.3.26	Multiplication and division		Non-chron report - Antarctic Animals				Lesson 4 & Lesson 5: Which place of worship is sacred for Muslims?	to find matching symbols.	How is money obtained?	• how to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them	LO: to compare life during Shackleton's time to the present.	LO: What is a sculpture ?	Les couleurs et les nombres (Colours & Numbers)	LO: To identify that objects can be counted	LO: To recognise that objects can be represented as pictures	to identify which hand is dominant in a game.	Lesson 7 LO: I can compare and group together a variety of everyday materials on the basis of their simple properties.
Week 3 WB: 9.3.26	Multiplication and division		Fairy tale - Aladdin		In the Groove Lesson 5	I wanna play in a band Lesson 5		to copy and create a hoop dance.	How do people make choices about what to do with money? (including	• how to resist pressure to do something that makes them feel	LO: to understand and explore the reasons	LO: to plan our penguin sculpture LO: to	Les couleurs et les nombres (Colours & Numbers)	LO: To describe objects in different ways	LO: To create a pictogram	the basic rules of serving to	Lesson 8 LO: I can find out how the shapes of solid

25/26 Year 1/2 Spring Week by Week

									spending and saving)	unsafe or uncomfortable, including keeping secrets	why Ernest Shackleton is remembered and celebrated	create a penguin sculpture				our partner.	objects made from some materials can be changed by squashing, bending, twisting and stretching.
Week 4 WB: 16.3.26	Multiplication and division		Fairy tale - Aladdin				Lesson 6: How are places of worship similar and different? Why are places of worship important to our community ?	to respond and make decisions.	What is the difference between needs and wants?	• how not everything they see online is true or trustworthy and that people can pretend to be someone they are not	Quiz	LO: to paint our sculpture	Les couleurs et les nombres (Colours & Numbers)	LO:To count objects with the same properties	LO:To select objects by attribute and make comparisons	to develop agility and use it in a game.	Lesson 9 LO: I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Week 5 WB: 23.3.26	Length and height		Fairy tale - Aladdin		In the Groove Lesson 6	I wanna play in a band Lesson 6		to match shape symbols to pieces of equipment. to work with a partner to complete a scavenger hunt.	How do keep I keep money safe? (the different ways of doing this)	• how to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe or if they come across something that scares or concerns them	Showcase Event Newsround report on the Endurance ship	LO: to create a glossy finish for our sculpture	Les couleurs et les nombres (Colours & Numbers)	LO:To compare groups of objects LO: To answer questions about groups of objects	LO:To recognise that people can be described by attributes LO:To explain that we can present information using a computer	to use the correct grip to hit a self-feed ball. to use the ready position in a rally.	Lesson 10 LO: I can identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. LO: I can describe the simple properties of a variety of everyday materials. LO: I can describe the simple properties of a variety of everyday materials.

25/26 Year 1/2 Spring Week by Week

Key Texts - Super Six					
					
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