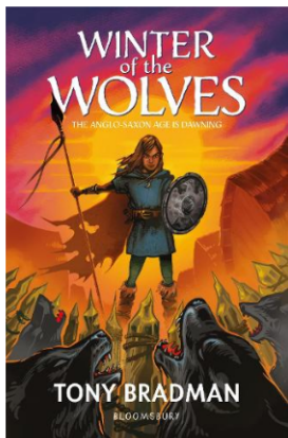
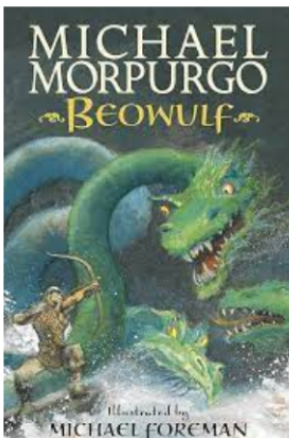


Term	Year Group	Duration	English	Guided Reading	Mathematics	Science	Learning Journey Subjects	Discrete Subjects
Autumn	5/6	Full term	Narrative - Beowulf Newspaper Letter	Non fiction - Anglo Saxons Non Fiction The Vikings Fiction Beowulf	Place Value and 4 operations	Materials	Hlstory Art DT	PE Music French PSHE

Key Texts				
				
Text Title:	Text Title:	Text Title:		

	Maths	GR	English	Science	History	Geography	DT	Art	French	PSHE	RE	Music	PE	
1.9.25	Place value	Non fiction - Anglo Saxons Retrieval Inference Order	Holiday recount SPAG Punctuation Sentence types	LO: Compare and group together everyday materials based on their properties	What happened after the Romans left Britain - Chronology and Who were the Anglo Saxons and why did they				Phonics: 1.To introduce the first set of phonics sounds/phonemes in French. T			1.Happy by Pharrell Williams	Fitness Unit 2: 1.Keep track of reps during exercise and learn about hydration	Gymnastics 1: to use space creatively along an L shaped pathway

					settle in UK?									
8.9.25	Place value	Retrieval	Beowulf Narrative	LO: Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.	What was life like for an Anglo Saxon? Housing.				2. To introduce the second set of phonics sounds/ph onemes in French		What do Jewish people look like, and where do we find Jewish people in the UK?		2. why rest is important and we should not overdo exercise	2: to refine our round-off technique
15.9.25	4 operations	Retrieval Inference	Beowulf Narrative	LO: Use knowledge of solid, liquid and gas to decide how mixtures might be separated	How was Anglo Saxon England ruled and how did they keep order and how did England change under the Anglo Saxons?				3. Learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) fruits in French	1.how people make decisions about spending and saving money and what influences them		2. Top Of The World sung by The Carpenters	3: to maintain balance while performing	3: to refine the over-the-shoulder roll and attempt an alternative action to finish
22.9.25	4 operations	Non fiction Vikings Retrieval Inference	Beowulf/	LO: Demonstrate that dissolving, mixing and changes of state are reversible changes.	Invasion DAY! Who were the Vikings and why did they raid England?				4.Five more nouns for fruits in French using 'Les fruits	2. how to keep track of money so people know how much they have to spend or save	What is the Torah? What is a Sefer Torah?		4. Perform a superset and describe its features	4: to smoothly link 2 cartwheels to perform a double cartwheel
29.9.25	4 operations	Inference	Beowulf	LO: Explain that some changes result in the	Where did the Vikings settle in England?				5.To move from singular noun to plural noun and	3. how people make choices about ways of		Don't Worry Be Happy sung by Bobby McFerrin	5. what a pyramid work out is	5:to transition into a bridge with control

				formation of new materials and this kind of change is not usually reversible					consolidate all ten fruits in French using the 'Les fruits 3	paying for things they want and need				
6.10.25	4 operations	Inference	Newspaper Vikings attack	LO: Give reasons based on evidence from comparative tests for the particular uses of everyday materials.	What was life like as a Viking -Jorvik - housing				6.Develop further linguistic progression by learning how to formulate a simple opinion on fruits using "J'aime..."	4. that there are risks associated with money (it can be won, lost or stolen) and how money can affect people's feelings and emotions	Why are there different types of synagogue in the UK?		6. the benefits of 'whole body' exercise	6:to transition into a bridge with control
13.10.25	4 operations	Explain	Newspaper Vikings attack	LO: Describe the movement of the Earth and other planets, relative to the sun in the solar system.				Viking pottery	7.The children will be introduced to the negative opinion "Je n'aime pas..."	5. how to recognise what makes something 'value for money' and what this means to them		Walking On Sunshine sung by Katrina And The Waves	7.Create own workouts	7. Create own performances
20.10.25	4 operations		Newspaper Vikings attack	LO: Describe the movement of the Earth and other planets, relative to the sun in the solar system.				Viking pottery	8.To revise all language covered in this unit and complete assessment materials.		4: How does the Torah influence what Jewish people might eat?		8. Share each other's workouts	8. Share performances

3.11.25	4 operations		Viking Letter home	LO: Describe the movement of the moon relative to the Earth.	Viking gods				Vegetables: 1. Learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) vegetables in French.			When You're Smiling sung by Frank Sinatra	Foundations L1: to choose our own pace when exercising	Dance: 1: what non-locomotor movement is and using it in our dance
10.11.25	4 ops/ End of unit assessment /Fractions		Viking myths and legends	LO: Describe the Sun, Earth and Moon as approximate spherical bodies.	Who ruled England at this time?				2. Five more nouns for vegetables in French using 'Les légumes		How are Jewish people adapting festivals in the UK?		L2: the difference between static and dynamic balancing	2: to perform both non-locomotor and locomotor movements together
17.11.25	Fractions		Viking myths and legends	LO: Describe the Sun, Earth and Moon as approximate spherical bodies EXTENSION			Pulleys and levers - Viking boats		3. To revisit all ten vegetables in French and learn how to say "a kilo of..."			Love Will Save The Day sung by Brendan Reilly	L3: the names of some of our core muscles	3: to create new and exciting group patterns
24.11.25	Fractions		Non Chron Saxons and viking	L.O- To use the Earth's rotation to			Pulleys and levers- Viking	t	4. Develop further linguistic progressio		Lesson 6: Why is the Torah important		L4: to use our power and determinat	4: a simple Line Dance

				explain day and night due to the apparent movement of the sun across the sky.			boats		n by learning how to formulate a short phrase using Je voudrais		to Jewish people?		ion to jump higher in leapfrog	routine
1.12.25	Fractions		Non Chron Saxons and viking	L.O- Describe the movement of the moon relative to the Earth. WS: I can plan my own fair test and control variables.			Pulleys and levers- Viking boats		5. e introduced the conjunction "et" ("and") so that they can list what vegetables they would like				L5: what range of motion is through different types of stretches	5: to create our own 3 step line dance with a partner
8.12.25	Fractions		Discussio n text - were the vikings as bad as we think?	L.O- Describe the movement of the moon relative to the Earth. WS: I can plan my own fair test and control variables. #2			Pulleys and levers- Viking boats		6. To revise all language covered in this unit and complete assessment materials.				L6: to challenge ourselves to increasingly difficult tasks	6: to work collaborati vely within our group to improve our performan ce
15.12.25	Fractions /End of unit assessme nt		Discussio n text - were the vikings as bad as we think?	End of unit Quiz	Quiz		Evaluation							