

Appleton Roebuck Data Set
Academic Year 2023-2024

Early Years Foundation Stage

Cohort - 22 (1 = 4.5%)	School	National
Good Level of Development	86%	67.7%

Phonics Screening Check

Y1 Cohort - 16 (1 = 6.3%)	School	National
Year 1 Initial PSC	100%	80%

Key Stage One Outcomes

Y2 Cohort - 21 (1 = 4.8%)	School	National
Reading	81%	68%
Reading Greater Depth	27%	18%
Writing	72%	60%
Writing Greater Depth	18%	7.5%
Mathematics	81%	70%
Mathematics Greater Depth	18%	15.6%

Multiplications Tables Check

Y4 Cohort - 14 (1 = 7.1%)	School	National
MTC Average	24.6	20.2

*School was in too 1% of all primary schools in England in previous year (Formal letter from RH Damien Hinds MP). 0.2 above this figure.

Key Stage Two Outcomes

*Non-statistically significant data - IDSR 2024

Y6 Cohort - 18 (1 = 5.6%)	School	National
Reading	59%	74%
Reading Greater Depth	18%	28%
Writing	59%	72%
Writing Greater Depth	12%	13%
Mathematics	71%	73%
Mathematics Greater Depth	35%	24%
Reading, Writing & Maths Combined	59%	61%
Reading, Writing & Maths Combined Greater Depth	6%	8%
GPS	65%	72%
GPS Greater Depth	29%	32%

Attendance

Absence

	2021/22 (3 term)	2022/23 (3 term)	2023/24 (2 term)
School %	6.6	3.8	3.5
Comparison to all schools	–	Lowest 20%	Lowest 20%
Comparison to schools with a similar level of deprivation	Highest 20%	Lowest 20%	Lowest 20%

Persistent absentees

	2021/22 (3 term)	2022/23 (3 term)	2023/24 (2 term)
School %	10.2	6.2	2.2
Comparison to all schools	Lowest 20%	Lowest 20%	Lowest 20%
Comparison to schools with a similar level of deprivation	–	–	Lowest 20%