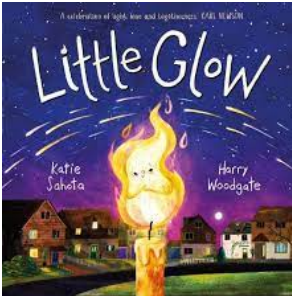
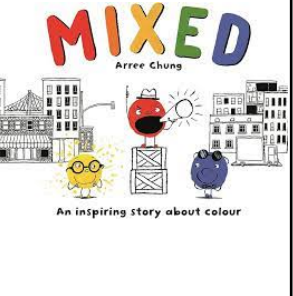
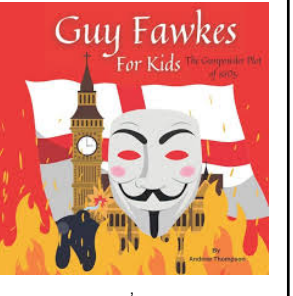
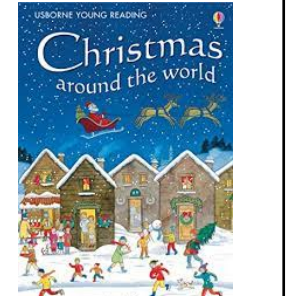
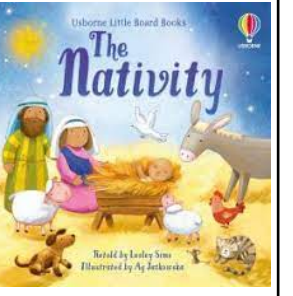
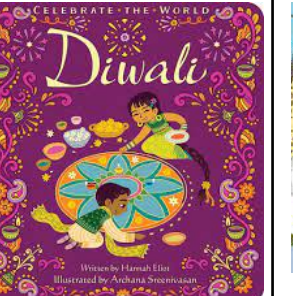
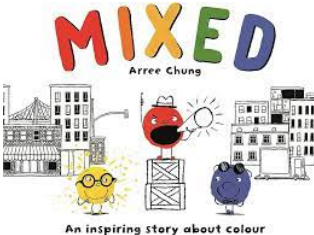
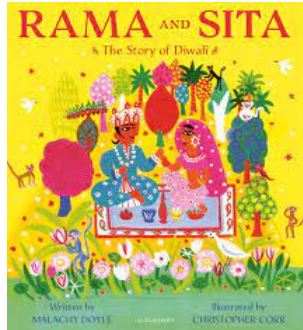
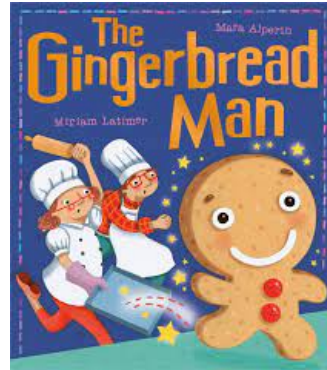
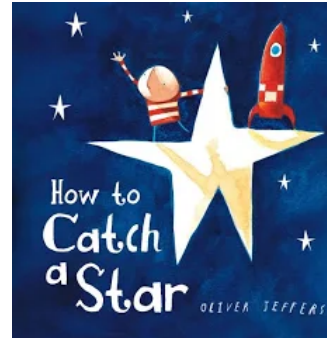
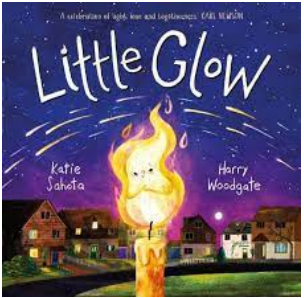


Light Up the World!

Term	Year Group	Duration	English	Mathematics
Autumn 2	EYFS - Reception	Half a Term 7 weeks	Enjoys an increasing range of books, both fiction and non-fiction. Begins to develop preference for books linked to their interests, for example books on dinosaurs. Knows that information can be retrieved from books, computers & mobile digital devices. Use phonic knowledge to read phonetically decodable words. Speedily read simple CVC words. Be able to read a number of sight words. Read simple phrases & sentences made up of words with known letter- sound correspondences & a few exception words. Set 1 sounds Photocopable Ditties and sound Blending books. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events Uses some clearly identifiable letters to communicate meaning, Spell words by identifying the sounds & then writing the sound with letter/s Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together Hear, say and write initial and end sounds in words.	Perceptually subitise numbers within 3. Begins to recognise numerals to 10. Counts objects with the stable order 1,2,3 Recites numbers in order to 10 and is aware of other numbers. With resources, can explore partitioning and composing numbers within 5. Can partition numbers into $\square + 1$, e.g. 5 is 1 more than 4. Separates a group of 3 or 4 objects in diff ways, beginning to recognise that the total is still the same. SSM - Uses informal language and analogies, (e.g. heart-shaped and hand-shaped leaves), as well as mathematical terms to describe shapes Names and describes 2D shapes. Spots patterns in the environment, beginning to identify the pattern "rule" Chooses familiar objects to create and recreate repeating patterns beyond AB Recognises and adds to simple linear patterns; AB or ABC. Uses simple language of position and direction e.g. in front, behind, next to. Enjoys tackling problems involving prediction and discussion of comparisons of length, weight or capacity Numberblocks - Numbers to 5 SSM - Size, mass capacity, simple patterns, Circles and triangles, position, 4 sided shapes

Key Texts - Learning Journey						
						
Little Glow	Mixed	Gunpowder Plot	Christmas around the world	The Christmas Story	Non -Fiction Diwali	The Same But Different Too

Key Texts - Super Six

					
Week 1: Mixed	Week 6: Stick Man	Week 2: Rama and Sita the story of Diwali	Week 5: The Gingerbread Man	Week 3: How to Catch a Star	Week 4 : Little Glow
Key Vocabulary - Drawing Club: inseparable, vibrant, fascinated, dazzling, tranquil, superlative	Key Vocabulary - Drawing Club: Weave, deserted, frolicking, weary, chuckle, nudge	Key Vocabulary - divas exclaimed - cry out, declare, blurt out, call out.	Key Vocabulary - gooey, thud Drawing Club: accelerate, pursue, block, cunning, soggy, mocking, disappointed	Key Vocabulary - Children to think of words to describe stars	Key Vocabulary - fade, magical, light

Launch Event	Reignite Event	Showcase Event
Diwali provision and experience in the afternoon to explore the festival.	Reindeer Dash Advent Calendar	Christmas Celebration

	Maths	Drawing Club/ Super Six	UW Science/ Geography/	History/ RE/Global	Art/ Music/ DT	PE Friday	PSHE
Week 1 3.11.25 Writing moderation Wednesday	Five Mastering Number - Week 5 SSM - Compare Mass	Mixed What is the message in the story? Journaling Exploring mixing the colours from the story. Drawing Club:: inseparable, vibrant, fascinated, dazzling, tranquil, superlative	The Natural World - Science: Explore the seasons through the whole year as we observe the changes in the world around us and begin to record pictorially or in writing what we see.	History Past and Present - look at significant people in history - Guy Fawkes (bonfire night), People and Communities Halloween and Bonfire Night. Through Provision activities Talk about similarities and differences between themselves and others, and among families, communities and traditions.	Being Imaginative - Music Nativity Songs Creating and Materials Art: - Self Portraits	Week 1 – to link different shapes and ways of moving.	Revisit - feeling faces - How are these children feeling? Show me with your body. Teach - Is anybody the same as you? Explore - Circle time - I am an individual because... Apply - Are we all the same?

Week 2 10.11.25 Anti - Bullying week Monday - Odd Socks Day Tuesday - Remembrance Day Wednesday Fire Fighters Visit	Three Little Pigs Off We Go! Mastering Number - Week 6 SSM - Compare Capacity	Rama and Sita the story of Diwali diva - oil lamp Explore these ways of saying phrases - exclaimed - cry out, declare, blurt out, call out. Retelling using masks. Drawing Club Traditional Tale: The Three Little Pigs - Sturdy Flimsy Taunting Obliterate scarper exhale		People and Communities RE Launch - Diwali Talk about similarities and differences between themselves and others, and among families, communities and traditions.	Being Imaginative - Music Nativity Songs	Week 2 - to egg roll and log roll.	Anti - Bullying week focus
Week 3 17.11.25 Parents Evenings Mon and Wed Friday - Individual Photos	How to Count SSM - patterns Mastering Number - Week 7 SSM - Explore, copy and continue simple patterns	How to Catch a Star Describing weight Designing a star Drawing Club Animation: Bagpuss - extraordinary Misplaced Discovered Snoozing awakened alert		People and Communities RE Diwali Through Provision activities Know about similarities and differences between themselves & others & among family cultures and traditions	Being Imaginative - Music Nativity Songs PTA Enterprise Challenge	Week 3 - to follow different pathways.	Revisit -Are we all the same? Teach -Compare 2 teachers. What is the same? What is different? Explore - Work in pairs and draw pictures to add to a display. The same, but different. Apply - Read The Same but Different
Week 4 24.11.25	Stampolines The Whole of Me Mastering Number - Week 8 SSM - Create simple Patterns	Little Glow Magical: something that is different from everyday life. - amazing, exciting, extraordinary, astounding Which celebrations have include lights? - Spider diagram Fade - becoming less bright		People and Communities RE Advent Know about similarities and differences between themselves & others & among family cultures and traditions Provision and Making Advent calendars	Being Imaginative - Music Nativity Songs PTA Enterprise Challenge	Week 4 - to balance on points and patches.	Revisit -How are you different from your partner? Teach - Learn the word 'unique'. Circle time: How are you unique? Explore - Draw pictures of what makes you unique. Apply - Read The Same but Different. Can you spot what is the same and what is different?

		Light - when something gives off light or illuminates. TTYP - What is the same about the celebrations? What is different? Which celebrations do you celebrate? Drawing Club: Traditional Tale: Little Red Riding Hood - Crafty Disguised Concealed Menacing Flee gratitude					
Week 5 1.12.25 Monday - Elf Run Thursday - Christmas Fair	The Whole of Me The Terrible Twos Mastering Number - Week 9 SSM - Identify, name and compare circles and Triangles. Shapes in the environment	The Gingerbread Man Goopy – soft and sticky: Gloopy, cloggy, clarty, icky thud – a dull heavy sound: wallop, boom, crash, thunder Make gingerbread men Drawing Club: accelerate, pursue, block, cunning, soggy, mocking, disappointed		People and Communities RE Advent/Christmas Know about similarities and differences between themselves & others & among family cultures and traditions Provision	Being Imaginative - Music Nativity Songs Creating and Materials Art: - Pictures of animals from the Arctic PTA Enterprise Challenge	Week 5 - to perform our story to music.	Revisit - How are you the same? How are you different from your partner? Teach - How should we treat someone who is different to us? Explore - On large paper draw how to treat everybody equally? Apply - Do we treat everybody in the same way?
Week 6 8.12.25 Mon PM - Year 2 Performance to school. Tues - Performance	Holes Mastering Number - Week 9 SSM - Describe	The Gingerbread Man Goopy – soft and sticky: Gloopy, cloggy, clarty, icky thud – a dull heavy sound: wallop,		People and Communities RE Christmas Know about similarities and differences between themselves & others & among family cultures and traditions Provision	Nativity Performance	Week 6 - to use a start and finish position.	Teach -Different ways that Christmas is celebrated around the world. Explore - Circle Time: How do you celebrate Christsmas? Apply - Does everybody celebrate Christmas in the same way?

to school 10:45am Wed - Reception and KS1 to the Panto Wed - Performance - 6:30pm Thurs - Performance 2pm	Position	boom, crash, thunder Make gingerbread men Drawing Club: accelerate, pursue, block, cunning, soggy, mocking, disappointed					
Week 7 15.12.25 Wednesday - School Choir singing at the church carol service 6:30pm	Hide and Seek Mastering Number - Week 9 SSM - Identify, name and compare four sided shapes. Shapes in the environment.	Stick Man Joining in with repeated refrains. Make a snow scene and Stick Man. TTYP: Where would you send Stick Man on an adventure Drawing Club: Weave. deserted, frolicking, weary, chuckle, nudge		People and Communities RE Christmas Know about similarities and differences between themselves & others & among family cultures and traditions Provision	Making Gingerbread Men Talk about ways to keep healthy and safe.	Week 7 - Review	Revisit - Does everybody celebrate the same festivals? Teach -What do we know about Christmas? What do we know about Diwali? Explore - Work in pairs and draw pictures to add to a display. The same, but different. Apply - How is light used in the two festivals?
Christmas							