



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Academic Year: 2022/23		Total fund allocated:	Date Updated: September 2023	
Key indicator 1: The Engagement of all pupils in regular physical activity				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Play leaders at lunchtimes and playtimes to engage pupils in regular and a wide range of organised sports activity.	PE team to arrange training for lunchtime and breaktime sports leaders, matching activities to the curriculum.	£6,450	Sports leaders are getting the all children in school more active and leading as role models in several sports on the playground. For example, football and table tennis.	Set up storage for equipment for the play leaders to use on the playground.
Play leaders to develop a team of junior sports leaders (from Y5/6) who can lead sporting activities for younger children		£6,000	Play leaders and Sports leaders are established. The has enabled our older children to be leaders in our	Purchase bibs to increase visibility and raise profile of the leaders on the playground.

	Purchase of sports resources and appropriate storage to ensure longevity of resources.		school community. The leaders are always coming up with new activities and take on board the interests and ideas of the younger children in school. The staff are able to draw on the children's new skill set to inspire other children to be active on the playground. Play leaders are used to lead other activities at other events. Such as, Sports Day and the reindeer rush,	Skills transfer among staff so that new staff to the role pick up the skills to teach these activities quickly and enable our young leaders. Resources to be audited to ensure they continue to be fit for purpose. Purchase further equipment so that the play leaders can have their own set of equipment. Procedures in place to ensure resources are appropriately stored and checked by staff.
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Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2023		
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.						Percentage of total allocation:
						11%
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
						Sustainability and suggested next steps:

Pupils can engage in football activities with the purchase of football goals to replace the broken ones we currently have.	Purchase of goals set.	£2000	Sports leaders set up to lead games on the sports field with a focus on football. The leaders act as role models to the younger children and clearly demonstrate the school values on the football pitch. The sports leaders have a clear understanding of the rules of football and are able to act as referee for games and therefore minimising disagreements that may come from the games rules not being followed.	In the Summer term the current leaders are to train up next years Sports leaders. Allowing them to pass on their skills. PE team to continually review the suitability of the equipment each academic year.
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Academic Year: 2022/23		Total fund allocated:	Date Updated: September 2023	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchase of curriculum resources to match the needs of the National Curriculum so that it can be taught effectively. Pupils then engage with an effective curriculum and skills progression is possible.	PE team to purchase PE curriculum resources to ensure they can teach the PE National Curriculum effectively. This will include an audit of already purchased resources.	£1050	The resources were audited to see what equipment we already had. PE lead worked through the LTP for PE and looked at the different Sports covered and what equipment would be need for each.	The correct equipment is in place to effectively teach the national curriculum. All equipment will need to be stored securely in the container. This now

			The half termly units and weekly plans were then looked at more closely ensure that each lesson was full equipped. The impact of these steps is that the PE national curriculum is taught effectively with the correct equipment. Children have a deeper understanding of the sports they are playing because they are taught to use the correct equipment accurately.	needs racking to ensure all equipment is put away properly and maintained. The equipment will need auditing yearly and then updating, replacing and maintaining. When changes to the PE curriculum are made resources will need to be audited against the new curriculum.
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Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2023	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation:
					6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Pupils to attend a sporting event so that they understand how being a spectator and a supporter is part of the wider sports development of themselves. School to seek appropriate sponsorship for children to either attend an event or for a sporting event to attend school.	School to seek appropriate sponsorship for children to either attend an event or for a sporting event to attend school.	£1000	Children have thoroughly enjoyed supporting sporting events. They have embraced the thrill of spectating competitive events. This has led to wider interest in sports after school clubs and more children taking part.		The PTA experiences passport to continue each year and many of the physical experiences to be kept as annual events. Through the experience's

			More children are children are part of different sporting clubs outside of school. Including football, dance, gymnastics, tennis cricket. Children have also experienced different sports and active hobbies as part the PTA passport experience. This included skipping, circus skills, tennis – Wimbledon day, hockey and cricket, Through the experience's passport links have been created with the local cricket club at Bolton Percy, the village tennis club at Appleton Roebuck, as well as other groups that help to inspire the children with different interests and sports.	passport links have been created with the local cricket club at Bolton Percy, the village tennis club at Appleton Roebuck, as well as other groups that help to inspire the children with different interests and sports. The children are inspired and this has led them to continue these interests in their daily life.
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Academic Year: 2022/23		Total fund allocated:	Date Updated: September 2023	
Key indicator 5: Increased Participation in competitive sport.				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils engage in a wide variety of competitive sports with other schools across the STARMAT and the wider community. Pupils gain the values associated with competitive sports and understand how these impacts on their lives.	Transport provided to ensure all pupils can attend scheduled events at local primary/secondary schools.	£2500	Children have enjoyed the thrill of participating competitive sports. These include football tournaments and beanbag rounders. This has led to wider interest in sports after school clubs and more children taking part. More children are children are part of different sporting clubs outside of school. Including football, dance, gymnastics, tennis cricket. Children have also experienced different sports and active hobbies as part the PTA passport experience. This included skipping, circus skills, tennis – Wimbledon day, hockey and cricket. Through the experience's passport links have been created with the local cricket club at Bolton Percy, the	The PTA experiences passport to continue each year and many of the physical experiences to be kept as annual events. The children are inspired and this has led them to continue these interests in their daily life.

			village tennis club at Appleton Roebuck, as well as other groups that help to inspire the children with different interests and sports.	
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Key priorities and Planning

Academic Year: 2022-2023	Total Budget Allocation: £ £16,950 Carry forward from previous years: £7000 Total: Total Planned Spending: £25,950	Date Updated: 1 st September 2023
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Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	£10,372.50 Percentage of Total Allocation: 39%
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School focus with clarity on intended impact on pupils	Actions to achieve	Budget allocated	Evidence and Impact	Sustainability and suggested next steps
Planning suitable for mixed classes.	Explore and purchase a scheme for mixed aged planning.	£1000	SLT and PE lead monitor the quality of teaching and learning in PE to ensure that resources are well-matched to learner need, ensuring skills progression.	PE team to continually review the suitability of the equipment each academic year.

School focus with clarity on intended impact on pupils	Actions to achieve	Budget allocated	Evidence and Impact	Sustainability and suggested next steps
Purchase of curriculum resources to match the needs of the National Curriculum so that it can be taught effectively. Pupils then engage with an effective curriculum and skills progression is possible.	PE team to purchase PE curriculum resources to ensure they can teach the PE National Curriculum effectively. This will include an audit of already purchased resources.	£3000	SLT and PE lead monitor the quality of teaching and learning in PE to ensure that resources are well-matched to learner need, ensuring skills progression.	PE team to continually review the suitability of the equipment each academic year.

School focus with clarity on intended impact on pupils	Actions to achieve	Budget allocated	Evidence and Impact	Sustainability and suggested next steps
EYFS develop the gross motor skills to travel on scooters, bikes and ride on.	Purchase bikes and other equipment and training/lesson plan materials for balance bikes. Storage for bikes	£4000	All children able to ride on a bike and complete the SPF in PD. Children develop the skills teamwork and sharing as they use the equipment in the outside provision.	Children have a life skill and can build upon this in our bikeability sessions as they progress through school.

School focus with clarity on intended impact on pupils	Actions to achieve	Budget allocated	Evidence and Impact	Sustainability and suggested next steps
Year 3 and pupils to engage in swimming once a week for the Autumn Term	Transport to the sessions £120 weekly (13 weeks) Total: £1690 Weekly lessons with a full trained swimming coach. £17.50 per teacher per 30 minutes x 3 - £ 52.50 weekly (13 weeks) Total: £682.50	£2372.50	All children able to achieve the national curriculum expectations for swimming. The prices for these lessons are Each group can have up to 15 pupils, however we cannot guarantee how many groups there will be until we run a swim assessment on the first week that you come.	Children are safe in and around water. Learning a valuable life skill.

Key Indicator 2: The Engagement of all pupils in regular physical activity.

£9,000

Percentage of Total Allocation: 35%

School focus with clarity on intended impact on pupils	Actions to achieve	Budget allocated	Evidence and Impact	Sustainability and suggested next steps
Play leaders at lunchtimes and playtimes to engage pupils in regular and a wide range of organised sports activity. Play leaders to maintain the team of junior sports leaders (from Y6) who can lead sporting activities for younger children.	PE team to arrange training for lunchtime and breaktime sports leaders, matching activities to the curriculum. Purchase of sports resources and appropriate storage to ensure longevity of resources.	£8000 £ 1000	Activities monitored by SLT and pupil voice surveys identify children are engaged and participating in both the activities and the sports leadership initiative. Resources match the needs of all pupils in-line with the national curriculum and are stored appropriately so that they can be used over again.	Programme of skills transfer among staff so that new staff to the role pick up the skills to teach these activities quickly. Resources are audited yearly to ensure they continue to be fit for purpose. Procedures in place to ensure resources are appropriately stored and checked by staff.

Key Indicator 3: The Profile for PE and physical activity is raised across the school as tool for whole school improvement

£2000
Percentage of Total Allocation: 8%

School focus with clarity on intended impact on pupils	Actions to achieve	Budget allocated	Evidence and Impact	Sustainability and suggested next steps
Plan and attend festivals and tournaments planned by the local sports coordinator Pupils to gain a sense of pride during team sports. Play and sports leaders to lead spots and physical activities as role model and leaders that younger children aspire to take part in sports like their older leaders. Increase the health and wellbeing of all children in school.	Plan out tournaments and festivals for the children to take part in. Celebration of achievements and participation of sports in celebration assembly. Collect evidence of sporting events. Conduct pupil voice across the school. Do they enjoy PE? What aspects do they like/dislike? How would you rate your confidence in PE?	£2000	Children taking part in sporting tournaments and fixtures with other schools. Children proud to be part of school teams and keen to get involved. Younger children lead by role models and aspiring to take part in sport.	Children aspiring to be part of teams and continuing this into adult life. Children have improved health and wellbeing.

Key Indicator 4: Broader experience of Sports experiences offered to all pupils

£2000

Percentage of Total Allocation: 8%

School focus with clarity on intended impact on pupils	Actions to achieve	Budget allocated	Evidence and Impact	Sustainability and suggested next steps
Giving children the opportunity to participate in competitive sports with their peers will promote good sportsmanship, celebrate their abilities in sport and allow for successes to be celebrated. Continue Cycling Programme with all children in school. This will ensure all children, are aware of how to keep themselves and others safe whilst on the road. Continue the PTA experiences passport with annual physical experience for all children in school.	Continue to offer a wider range of sporting activities both within and outside the curriculum to increase pupil participation. Sports based extra-curricular clubs after school. Book the cycling days for the whole school. Programme of experiences to be put in place with the PTA	£2000	Sporting activities happening throughout the year. Each half-term a sporting extra-curricular club to be offered. Children are able to ride a bike safely. Children are engaged in a range of different sports and physical activities as part of the PTA experiences passport.	Children will know how to ride a bike safely. Children can try out new activities and see if they would like to pursue these further.

Key Indicator 5: Increased participation in competitive sport.	£2500 Percentage of Total Allocation: 10%
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School focus with clarity on intended impact on pupils	Actions to achieve	Budget allocated	Evidence and Impact	Sustainability and suggested next steps
Pupils engage in a wide variety of competitive sports with other schools across the STARMAT and the wider community. Pupils gain the values associated with competitive sports and understand how these impacts on their lives.	Transport provided to ensure all pupils can attend scheduled events at local primary/secondary schools.	£2500	Pupils engage in competitive sports at other venues. They gain experience of the competitive nature of sports and develop personally.	Continued investment in transport so that pupils can attend competitive sports activities.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Meeting National Curriculum requirements for Swimming and Water Safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	Yes

Signed off by:

Head Teacher:	<i>Mr Martyn Broom</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Victoria Watts</i>
Governor:	<i>The LGB</i>
Date:	December 2023