

## Review of last year's spend and key achievements (2023/2024)

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

£10,372.50

Percentage of Total Allocation: 39%

| Intent                                                        | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Budget allocated | Impact                                                                                                                                                                                                                           | Sustainability and suggested next steps                                                                                                                                                                                                                                                              |
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| To put in place a planning scheme suitable for mixed classes. | <p>The PE lead looked at different PE planning to see what schemes supported mixed aged planning.</p> <p>PE Hub purchased December 2023.</p> <p>The PE lead decided on the PE hub as the units were based on sports. Our children access a range of sports outside school and we felt this would support both growth in a range of sports as well as encouraging developing their current skills.</p> <p>The PE long term plan has been in place for two terms now. The children are enthusiastic about PE lessons and staff have commented that the planning is effective.</p> | £1000            | <p>The scheme and long term plan have been in place for 2 terms.</p> <p>Teachers of PE are planning the lessons following the scheme and long term plan.</p> <p>The children know the structure and routines of the lessons.</p> | <p>PE team to continually review the suitability of the equipment each academic year.</p> <p>The PE lead has developed a two-year LTP plan. Equipment and resources will be purchased as we work through the two-year rolling programme.</p> <p>PE lead to gather pupil voice on the new scheme.</p> |

| Intent                                                                                                                                                                                                                                                                                                                                                                          | Implementation                                                                                                                                                                                                                                                         | Budget allocated | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Sustainability and suggested next steps                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>Purchase curriculum resources to match the needs of the National Curriculum so that it can be taught effectively. Pupils then engage with an effective curriculum and skills progression is possible.</p> <p>SLT and PE lead monitor the quality of teaching and learning in PE to ensure that resources are well-matched to learner needs, ensuring skills progression.</p> | <p>The PE lead worked through the LTP for PE and looked at the different Sports covered and what equipment would be needed for each.</p> <p>The half termly units and weekly plans were then looked at more closely to ensure that each lesson was fully equipped.</p> | £3000            | <p>The impact of these steps is that the PE national curriculum is taught through the new PE Hub scheme and long term plan effectively with the correct equipment.</p> <p>Children have a deeper understanding of the sports they are playing because they are taught to use the correct equipment accurately.</p> <p>The correct equipment is in place to effectively teach the national curriculum through the new PE hub scheme for cycle A and the Autumn term of cycle B.</p> | <p>PE team to continually review the suitability of the equipment each academic year.</p> <p>All equipment will need to be stored securely in the container.</p> <p>The equipment will need auditing yearly and then updating, replacing and maintaining.</p> <p>The PE equipment will need auditing against cycle B of the long term plan. This ensures that we have correct equipment for cycle B.</p> <p>.</p> |

| Intent | Implementation | Budget allocated | Impact | Sustainability and suggested next steps |
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| <p>EYFS develop their gross motor skills to travel on scooters, bikes and ride on.</p> | <p>Bikes and other equipment and lesson plan materials for balance bikes have been purchased.</p> <p>The use of bikes has been added to the Early Years risk assessment to ensure the bikes are used in a safe way.</p> <p>The bikes are safely stored in the EYFS outside area storage.</p> | <p>£4000</p> | <p>All children are able to ride on a bike and complete the SPF in PD.</p> <p>Children have developed the skills of teamwork and sharing as they use the equipment in the outside provision.</p> <p>All children leaving Reception have the gross motor skills to either ride a balance bike or a pedal bike (either with or without stabilizers). All children achieved the ELG for Gross Motor.</p> <p>Children are able to share the equipment and are enjoying getting physically active.</p> <p>Children have a life skill and can build upon this in our bike ability sessions as they progress through school.</p> | <p>Look into what the children need to develop this skill further in KS1. How will we use the bikes with year 1 access provision?</p> <p>Ensure bike ability/cycle proficiency is booked in, in line with our 2-year cycle. All children in school to receive a session on bike training in the academic year 2024 - 2025.</p> <p>Bike racks to be moved to the EYFS outside area for storing the bikes during the day.</p> |
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| Intent                                                                           | Implementation                                                                    | Budget allocated | Impact                                                                                                                                                                                                                                                             | Sustainability and suggested next steps                                                                                                                                                                                                         |
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| <p>Year 3 and 4 pupils to engage in swimming once a week for the Autumn Term</p> | <p>All children received weekly lessons with a fullyl trained swimming coach.</p> | <p>£2372.50</p>  | <p>All children are able to achieve the national curriculum expectations for swimming.</p> <p>Year 4 pupils start working beyond the NC expectations. The children all enjoyed the sessions, they have learnt a valuable life skill and are safe around water.</p> | <p>Children are safe in and around water. Learning a valuable life skill.</p> <p>Continue this next year so that all children benefit from these valuable life skills. This will allow the Year 4 children to further develop these skills.</p> |

Key Indicator 2: The Engagement of all pupils in regular physical activity.

£9,000

Percentage of Total Allocation: 35%

| Intent                                                                                                                                                                                                                                                        | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Budget allocated          | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Sustainability and suggested next steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p>Play leaders at lunchtimes and playtimes to engage pupils in regular and a wide range of organised sports activity.</p> <p>Play leaders to maintain the team of junior sports leaders (from Y6) who can lead sporting activities for younger children.</p> | <p>PE leader led training for lunchtime and break time sports leaders, matching activities to the curriculum.</p> <p>Play leaders worked together with the PE lead to decide on and then purchase sports resources and appropriate storage to ensure longevity of resources.</p> <p>Bibs purchased so that children are visible on the playground.</p> <p>The leaders are always coming up with new activities and take on board the interests and ideas of the younger children in school.</p> | <p>£8000</p> <p>£1000</p> | <p>Resources match the needs of all pupils in-line with the national curriculum and are stored appropriately so that they can be used over again.</p> <p>Sports leaders are getting all children in school more active and leading as role models in several sports on the playground. For example, football and table tennis.</p> <p>Sports leaders set up to lead games on the sports field with a focus on football.</p> <p>The leaders act as role models to the younger children and clearly demonstrate the school values on the football pitch.</p> <p>The sports leaders have a clear understanding of the rules of football and are able to act as referee for games and therefore minimise disagreements that may come from the games rules not being followed.</p> | <p>Resources are audited yearly to ensure they continue to be fit for purpose. Procedures in place to ensure resources are appropriately stored and checked by staff.</p> <p>PE team to continually review the suitability of the equipment each academic year.</p> <p>Resources to be audited to ensure they continue to be fit for purpose.</p> <p>Procedures in place to ensure resources are appropriately stored and checked by staff.</p> <p>Plan for how the play leaders will be set up for 2024-2025.</p> |

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|  |  |  | <p>Play leaders and Sports leaders are established. This has enabled our older children to be leaders in our school community.</p> <p>The staff are able to draw on the children's new skill set to inspire other children to be active on the playground.</p> <p>Play leaders are used to lead other activities at other events. Such as, Sports Day and the reindeer rush,</p> <p>Shed set up to store the play leader's equipment in. This allows the children to access what they need easily.</p> <p>Further equipment has been purchased. This has improved the range of activities the play leaders can offer.</p> |  |
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Key Indicator 3: The Profile for PE and physical activity is raised across the school as tool for whole school improvement

£2000  
Percentage of Total Allocation: 8%

| Intent                                                                                                                                                                                                                                                                                                                                                                                              | Implementation                                                                                                                                                                                                                                                                | Budget allocated | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Sustainability and suggested next steps                                                                                                                                                                                                                         |
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| <p>Plan and attend festivals and tournaments planned by the local sports coordinator</p> <p>Pupils gain a sense of pride during team sports.</p> <p>Play and sports leaders to lead sports and physical activities as role models and leaders that younger children aspire to take part in sports like their older leaders.</p> <p>Increase the health and wellbeing of all children in school.</p> | <p>Tournaments and festivals for the children to take part in are planned out throughout the year.</p> <p>Achievements and participation of sports are celebrated in celebration assembly.</p> <p>Evidence of sporting events has been added to the curriculum portfolio.</p> | £2000            | <p>The children have taken part in tournaments and fixtures with other schools.</p> <p>Children proud to be part of school teams and keen to get involved.</p> <p>Younger children led by role models and are aspiring to take part in sport.</p> <p>Our children have enjoyed using the table tennis table at playtimes. We had a group of children who took part in a national table tennis competition.</p> <p>The school hosted an academy wide KS1 athletics event.</p> <p>All sporting achievements are celebrated in assembly each week. With children regularly bringing trophies, certificates and medals.</p> | <p>Children aspiring to be part of teams and continuing this into adult life.</p> <p>Children have improved health and wellbeing.</p> <p>To keep the momentum going with competitive sports events and extend the range of sports that we are competing in.</p> |

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|  |  |  | <p>Children have taken part in the following competitions:</p> <p>Cricket, football, beanbag rounders, athletics and table tennis.</p> |  |
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| Key Indicator 4: Broader experience of Sports experiences offered to all pupils | <p>£2000</p> <p>Percentage of Total Allocation: 8%</p> |
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| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Implementation                                                                                                                                                                                                                                                                                                                                                                                                           | Budget allocated | Impact                                                                                                                                                                                                                                                                                                                                                                                                 | Sustainability and suggested next steps                                                                                                                                                                                                                                                                                                                                          |
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| <p>Giving children the opportunity to participate in competitive sports with their peers will promote good sportsmanship, celebrate their abilities in sport and allow for successes to be celebrated.</p> <p>Continue Cycling Programme with all children in school. This will ensure all children, are aware of how to keep themselves and others safe whilst on the road.</p> <p>Continue the PTA experiences passport with annual physical experience for all children in school.</p> | <p>A wider range of sporting activities both within and outside the curriculum to increase pupil participation are offered</p> <p>Each half term a sport based extra-curricular club takes place after school.</p> <p>Programme of experiences has been put in place with the PTA.</p> <p>Sporting activities happening throughout the year.</p> <p>Yoga mats purchased to facilitate the increased popularity. This</p> | £2000            | <p>Children are engaged in a range of different sports and physical activities as part of the PTA experiences passport.</p> <p>Children are able to take part in a sport based extra-curricular club each half term.</p> <p>Children are involved in sports activities throughout the year.</p> <p>Children are able to try out new activities and see if they would like to pursue these further.</p> | <p>Cycling to be booked in for next year bi-annual.</p> <p>Work with the PTA to continue to deliver the PTA passport experience.</p> <p>Continue to offer sport based extra-curricular clubs each half term.</p> <p>To facilitate other STARMAT sports events in the future.</p> <p>To keep the momentum going with competitive sports events and extend the range of sports</p> |

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|  | <p>engaged many children that would not usually choose to do an active extra - curricular club. There was an increased uptake in girls choosing an active club.</p> <p>PTA experiences taken place in 2023-2024 -<br/>         Skipping<br/>         Dance<br/>         Wimbledon<br/>         KS1 STARMAT Athletics afternoon</p> <p>Tennis nets purchased to support interest from the village tennis club and Wimbledon day. One set at the right height for EYFS and 4 for the rest of school. These have also been used as an additional activity as part of activities led by the playleaders</p> |  | <p>Our active offer has been widened by offering Yoga as an extracurricular activity.</p> <p>We led a KS1 STARMAT athletics event. This was a competitive event, but it was very much a celebration of KS1 taking part in a sport. This was celebrated with certificates and medals for the children taking part.</p> <p>.</p> | <p>that we are competing in.</p> <p>To keep the momentum going with planned PTA experiences for 2024-2025.</p> <p>To continue to offer each half-term a sporting extra-curricular club to be offered.</p> <p>To continue to work closely with the village tennis club.</p> |
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Key Indicator 5: Increased participation in competitive sport.

£2500

Percentage of Total Allocation: 10%

| Intent                                                                                                                                                                                                                                 | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Budget allocated | Impact                                                                                                                                                      | Sustainability and suggested next steps                                                                                                                                                                                                                                                     |
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| <p>Pupils engage in a wide variety of competitive sports with other schools across the STARMAT and the wider community. Pupils gain the values associated with competitive sports and understand how these impacts on their lives.</p> | <p>Transport provided to ensure all pupils can attend scheduled events at local primary/secondary schools.</p> <p>Children from the school have taken part in a national Table tennis competition.</p> <p>We have been able to attend sporting events including:<br/>Kirk Fenton Cricket Competition.<br/>Brayton Netball Competition<br/>Saxton Football Competition<br/>Sherburn Hungate Football Tournament.</p> <p>For these events staff have been released and transport has been hired to enable the children to take part in these competitions.</p> | <p>£2500</p>     | <p>Pupils have engaged in competitive sports at other venues. They have gained experience of the competitive nature of sports and developed personally.</p> | <p>Continued investment in transport so that pupils can attend competitive sports activities.</p> <p>To facilitate other STARMAT sports events in the future.</p> <p>To keep the momentum going with competitive sports events and extend the range of sports that we are competing in.</p> |

## Key priorities and Planning

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| <b>Academic Year:</b> 2024-2025 | <b>Total Budget Allocation:</b> £16,950 | <b>Date Updated:</b> 1 <sup>st</sup> September 2024 |
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| Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. | £3,500<br>Percentage of Total Allocation: 21% |
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| School focus with clarity on intended impact on pupils        | Actions to achieve                               | Budget allocated | Evidence and Impact                                                                                                                                         | Sustainability and suggested next steps                                                                                                    |
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| Continue to use planning suitable for mixed classes - PE Hub. | Purchase PE Hub for the academic year 2024-2025. | £500             | SLT and PE lead monitor the quality of teaching and learning in PE to ensure that resources are well-matched to learner needs, ensuring skills progression. | PE team to continually review the suitability of the equipment each academic year.<br><br>PE lead to gather pupil voice on the new scheme. |

| School focus with clarity on intended impact on pupils                                                                                                                                                   | Actions to achieve                                                                                                                                                                                                                             | Budget allocated | Evidence and Impact                                                                                                                                         | Sustainability and suggested next steps                                            |
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| Purchase of curriculum resources to match the needs of the National Curriculum so that it can be taught effectively. Pupils then engage with an effective curriculum and skills progression is possible. | PE team to purchase PE curriculum resources to ensure they can teach the PE National Curriculum effectively.<br><br>PE equipment to be audited against cycle B of the long term plan. This ensures that we have correct equipment for cycle B. | £3000            | SLT and PE lead monitor the quality of teaching and learning in PE to ensure that resources are well-matched to learner needs, ensuring skills progression. | PE team to continually review the suitability of the equipment each academic year. |

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| Key Indicator 2: The Engagement of all pupils in regular physical activity. | £5,500<br>Percentage of Total Allocation: 32% |
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| School focus with clarity on intended impact on pupils                                                                          | Actions to achieve                                                                                              | Budget allocated | Evidence and Impact                                                                                                                                              | Sustainability and suggested next steps                                                                                      |
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| Play leaders at lunchtimes and playtimes to continue to engage pupils in regular and a wide range of organised sports activity. | PE team to arrange training for lunchtime and break time sports leaders, matching activities to the curriculum. | £5000            | Activities monitored by SLT and pupil voice surveys identify children are engaged and participating in both the activities and the sports leadership initiative. | Programme of skills transfer among staff so that new staff to the role pick up the skills to teach these activities quickly. |

| School focus with clarity on intended impact on pupils                                                                      | Actions to achieve                                                                                                                                                   | Budget allocated | Evidence and Impact                                                                                                                               | Sustainability and suggested next steps                                                                                                                                   |
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| Play leaders to maintain the team of junior sports leaders (from Y6) who can lead sporting activities for younger children. | Purchase of sports resources and appropriate storage to ensure longevity of resources.<br><br>Resources to be audited to ensure they continue to be fit for purpose. | £500             | Resources to match the needs of all pupils in-line with the national curriculum and are stored appropriately so that they can be used over again. | Resources are audited yearly to ensure they continue to be fit for purpose.<br><br>Procedures in place to ensure that they are appropriately stored and checked by staff. |

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| Key Indicator 3: The Profile for PE and physical activity is raised across the school as tool for whole school improvement | £3500<br>Percentage of Total Allocation<br>21% |
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| School focus with clarity on intended impact on pupils      | Actions to achieve                                                                                                                                                                                                                                                            | Budget allocated | Evidence and Impact                                          | Sustainability and suggested next steps |
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| To increase physical activity across the school curriculum. | <p>Audit how much physical activity is happening across all areas of the curriculum.</p> <p>School staff work together to see how we can increase physical activity across the curriculum.</p> <p>Purchase resources to increase physical activity across the curriculum.</p> | £1500            | Increase the health and wellbeing of all children in school. |                                         |

| School focus with clarity on intended impact on pupils                                 | Actions to achieve                                                                                                                                    | Budget allocated | Evidence and Impact                                          | Sustainability and suggested next steps |
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| To increase the variety of sports and physical activity in our extra curricular offer. | <p>Audit how much physical activity is happening additionally to school time.</p> <p>Look into specialist coaches to take extra-curricular clubs.</p> | £2000            | Increase the health and wellbeing of all children in school. |                                         |

Key Indicator 4: Broader experience of Sports experiences offered to all pupils

£2000  
Percentage of Total Allocation: 12%

| School focus with clarity on intended impact on pupils                                                                         | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Budget allocated | Evidence and Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sustainability and suggested next steps                                                                                                             |
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| Continue to offer a wider range of sporting activities both within and outside the curriculum to increase pupil participation. | <p>Sports based extra-curricular clubs after school.</p> <p>Continue the PTA experiences passport with annual physical experience for all children in school.</p> <p>Continue Cycling Programme with all children in school. This will ensure all children are aware of how to keep themselves and others safe whilst on the road.</p> <p>Ensure bike ability/cycle proficiency is booked in line with our 2-year cycle. All children in school to receive a session on bike training in the academic year 2024 - 2025.</p> <p>Bike racks to be moved to the EYFS outside area for storing the bikes during the day.</p> | £2000            | <p>Sporting activities happening throughout the year.</p> <p>Each half-term a sporting extra-curricular club to be offered.</p> <p>Children are engaged in a range of different sports and physical activities as part of the PTA experiences passport.</p> <p>All children are able to ride on a bike safely.</p> <p>Children will enjoy physical activity through developing this skill further.</p> <p>Children have a life skill and can build upon this in our bike ability /cycling proficiency sessions as they progress through school.</p> | <p>Children can try out new activities and see if they would like to pursue these further.</p> <p>Children will know how to ride a bike safely.</p> |

Key Indicator 5: Increased participation in competitive sport.

£2450  
Percentage of Total Allocation: 14%

| School focus with clarity on intended impact on pupils                                                               | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Budget allocated | Evidence and Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Sustainability and suggested next steps                                                    |
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| Pupils engage in a wide variety of competitive sports with other schools across the STARMAT and the wider community. | <p>Transport provided to ensure all pupils can attend scheduled events at local primary/secondary schools.</p> <p>Giving children the opportunity to participate in competitive sports with their peers will promote good sportsmanship, celebrate their abilities in sport and allow for successes to be celebrated.</p> <p>Plan and attend festivals and tournaments planned by the local sports coordinator</p> <p>PE lead to take part in the STARMAT PE lead network.</p> <p>Celebration of achievements and participation of sports in celebration assembly.</p> <p>Collect evidence of sporting events in the curriculum portfolio.</p> | £2450            | <p>Pupils engage in competitive sports at other venues. They gain experience of the competitive nature of sports and develop personally.</p> <p>Pupils gain the values associated with competitive sports and understand how these impacts on their lives.</p> <p>Children aspiring to be part of teams and continuing this into adult life.</p> <p>Children have improved health and wellbeing.</p> <p>Children proud to be part of school teams and keen to get involved.</p> <p>Younger children lead as role models and inspiring others to take part in sport.</p> | Continued investment in transport so that pupils can attend competitive sports activities. |

Meeting National Curriculum requirements for swimming and water safety.

| Meeting National Curriculum requirements for Swimming and Water Safety                                                                                                                                                          |       |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?                                                                                             | 100 % |
| What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?                                                                                       | 80%   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                     | 70%   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over <b>and above</b> the National Curriculum requirements. Have you used it in this way? | No    |

Signed off by:

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| Head Teacher:                                                                      |                       |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Victoria Watts</i> |
| Governor:                                                                          |                       |
| Date:                                                                              |                       |