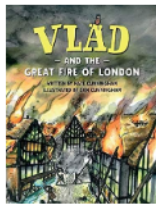
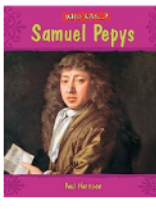
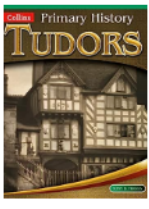


25/26 Year 1/2 Autumn Week by Week

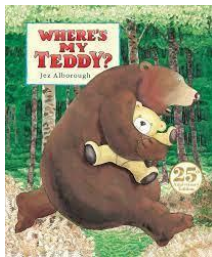
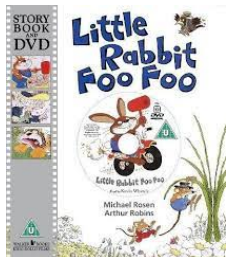
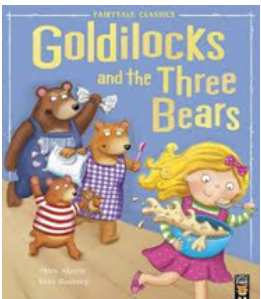
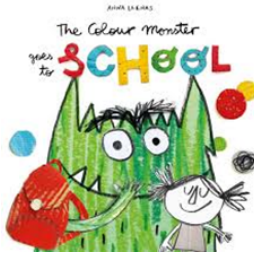
THE GREAT FIRE OF LONDON

Term	Year Group	Duration	Y1 English: Drawing Club	Y2 English	Guided Reading	Mathematics	Science	Learning Journey Subjects	Discrete Subjects
Autumn term	Year 1 and 2	Autumn 1 - 8 weeks Autumn 2 - 7 weeks 15 weeks	The Colour Monster Goes to School We are all Welcome Here Goldilocks and the Three Bears Little Rabbit Foo Animation - Captain Pugwash	Traditional tale - The gingerbread man Character description - the gingerbread man Diary - Escape the fire Explanation - How the fire spread across London Setting description - Pudding Lane	Only children off RWI phonics programme. Fiction Non Fiction Poetry	Place Value within 20 Addition and Subtraction within 20 Place Value within 100 Shape	Animal Safari (Animals Y1, Living things Y2, Animals Y2)	History Art DT	Computing Science Music PE PSHE RE French

Key Texts

						
The Great Fire of London: An Illustrated History of the Great Fire of 1666	Vlad and the Great Fire of London	The Baker's Boy and the Great Fire of London	Beginning History: The Great Fire Of London	Samuel Pepys	Tudors	The Great Fire of London

Super Six - YEAR 1

					
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25/26 Year 1/2 Autumn Week by Week

Subject and day:	Maths Year 1&2	English Year 1	English Year 2	Super Six	Music Y1 Monday Every other week	Music Y2 Monday Every other week	RE Y1&Y2 Monday Every other week	PE Y1&Y2 Tuesday	PSHE Y1 Tuesday	PSHE Y2 Tuesday	History Y1&Y2 Wednesday	Art Y1&Y2 Wednesday	French Year 1&2 Wednesday	Computing Y1 Thursday	Computing Y2 Thursday	PE Y1&Y2 Thursday	Science Y1&Y2 Friday
Topic:	Place Value within 20 Addition and Subtraction within 20	Drawing Club			Hey You Harvest Festival	Hands, feet, heart Harvest Festival	1.7 What does it mean to belong to a faith community?	Fitness Reception/KS1 Unit 1	What is the same and different about us?	What makes a good friend?	The Great Fire of London	Use Materials Creatively (Collage & Montage)	See below	Technology Around Us	Information Technology Around Us	Gymnastics Year 1 Unit 1	Animal Safari (Animals Y1, Living things Y2, Animals Y2)
Week 1 WB: 1.9.25	Place Value within 20	Sentence Writing Recount of Summer Holidays	Sentence writing	Exploring LJ Books	Inset Day			Settling in	• what they like/dislike and are good at	• how to make friends with others • how people behave when they are being friendly and what makes a good friend I know the 'recipe' for being a good friend both on and offline and that trust is a core ingredient.	LEARNING JOURNEY LAUNCH - BAKING BREAD			E-safety recap	E-safety recap	Settling in	Concept Map
Week 2 WB: 8.9.25	Place Value within 20	The Colour Monster Goes to School	Character description - the gingerbread man	The Colour Monster Goes to School		Hands, feet, heart		Introduce PE games	I can identify positive things about myself and recognise and celebrate my strengths and say what I enjoy about school and things I do outside of school • what makes them special and how everyone has different strengths	• how to resolve arguments that can occur in friendships I understand that the choices we make affect ourselves and others	What is The Great Fire of London?	Cauliflower Christmas Cards	Introduction à la France (Introduction to France)	Chromebooks - login in	1 How can we paint using computers?	1. to perform 'like' actions in a sequence.	Lesson 1 LO: I can explore the differences between things that are living, dead and things that have never been alive.

25/26 Year 1/2 Autumn Week by Week

Week 3 WB: 15.9.25	Place Value within 20	All are Welcome	Character description - the gingerbread man	All are Welcome	Hey You		Lesson 1	1. to work as hard as we can for 20 seconds	• how their personal features or qualities are unique to them	• how to recognise when they feel lonely and what they could do about it	What is the same and what is different?	What is collage and montage? Collage	Introduction à la France (Introduction to France)	1 Technology around us	2 Using shape and lines	2. to carry and set up apparatus safely.	Lesson 2: LO: Identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.
Week 4 WB: 22.9.25	Place Value within 20	Goldilocks and the Three Bears	Object description	Goldilocks and the Three Bears		Hands, feet, heart		2. why we need to rest after exercise	• how they are similar or different to others, and what they have in common	• how to ask for help if a friendship is making them unhappy	Fire Services comparison	Artist Collage	Les Salutations (Greetings)*	2 Using technology	3 Making careful choices	3. to perform shapes on large and small body parts.	Lesson 3 LO: I can identify most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other.
Week 5 WB: 29.9.25	Addition and Subtraction within 20	Little Rabbit Foo Foo	Object description	Little Rabbit Foo Foo	Hey You		Lesson 2&3	3. to track and count in fives each type of exercise	I can recognise what I like and dislike, how to make real, informed choices that improve my physical and emotional health and to recognise that choices can have good and not so good consequences	I know the characteristics of a healthy family life and the importance of caring for each other and spending time together	Timelines	Realistic Collage	Les Salutations (Greetings)*	3 Developing mouse skills	4 Why did I choose that?	4. to take off and land and use shape in our jumps.	Lesson 4 LO: Identify and name a variety of plants and animals in their habitat, including microhabitats.
Week 6 WB: 6.10.25	Addition and Subtraction within 20	Animation - Captain Pug Wash	Traditional tale - The gingerbread man	Our Class is a Family		Harvest Festival		4. what a ladder workout is.	I can talk about my emotions and recognise them in others	I know that people and other living things have needs and	Timeline of events	Lowry	Les Salutations (Greetings)	4 Using a computer keyboard	5 Painting all by myself	5. to travel on our feet, showing good	Lesson 5 LO: Identify most living things live in

25/26 Year 1/2 Autumn Week by Week

									I know what makes me happy	recognise my own responsibility to meet those needs			s)*			body tension.	habitats to which they are suited and describe how different habitats provide for basic needs of different kinds of animals and plants and how they depend on each other
Week 7 WB: 13.10.25	Addition and Subtraction within 20	Animation - Banana Man	Traditional tale - The gingerbread man	Where's my Teddy?	Harvest Festival	Harvest Festival	Lesson 3 & 5	5. to relax and be calm after we have exercised.	I understand what is meant by 'privacy'; my right to keep things 'private' and the importance of respecting others' privacy both on and offline and between friends	I can explain the difference between needs and wants. I understand individuals and families have to find ways to balance wants and needs.	What did the fire spread?	The Great Fire of London Collage	Les Salutations (Greetings)*	5 Developing keyboard skills	6 Comparing computer art and painting	6. how we can create different levels in our performance	Lesson 6 LO: Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.
Week 8 WB: 20.10.25	Addition and Subtraction within 20	The Three Billy Goats Gruff	Traditional tale - The gingerbread man	Review All Books		Harvest Festival		6. to challenge ourselves to beat our best score	• to use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private	I know that I belong to different groups and communities ie school, family	Artefacts	Lowry Matchstick People	Les Salutations (Greetings)*	6 Using a computer responsibly	Consolidation	Consolidation	Inset Day