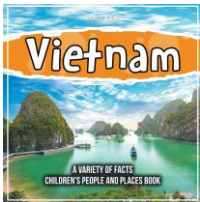
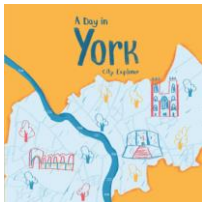
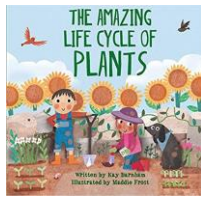
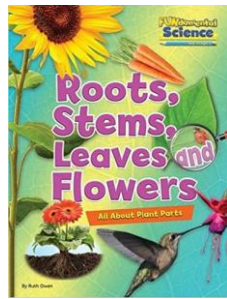


25/26 Year 1/2 Summer Week by Week

Term	Year Group	Duration	English	Guided Reading	Mathematics	Science	Learning Journey Subjects	Discrete Subjects
Summer term	Year 1 and 2	Summer 1 - 6 weeks Summer 2 - 7 weeks 13 weeks	Instructions - how to look after plant Non chron - Eating healthily Shape poetry - boomerang/ diamante Narrative - The might Marrow saves the day	Only children off RWI phonics programme. Fiction Non Fiction Poetry	Y1 & 2 Statistics Money Fractions Time	How does your garden grow? (Plants Y1, Y2)	Geography Comparing & Contrasting Geographical similarities and differences through the study of human and physical features Summer 2 DT Cooking and Nutrition	Computing PE Music MFL Art - Summer 1 RE PSHE

Key Texts

							
Vietnam Fun Facts Picture Book for Kids	Vietnam	A Day in York	The big book of blooms	All the wild wonders (poetry)	The secret sky garden	The Amazing Life Cycle of Plants	Roots, Stems, Leaves and Flowers

Launch Event	Reignite Event	Showcase Event
Fieldwork - Images around outside to search for - physical and human Fieldwork to search for the LJ title	Walk around village - observational skills to draw physical and human features Topic day - Vietnam	Breezy Knees gardens visit - science observational drawings of plants and geography landscapes - physical and human features

25/26 Year 1/2 Summer Week by Week

SUMMER 1																	
Subject and day:	Maths Year 1&2	English Year 1	English Year 2	Super Six	Music Y1 Monday Every other week	Music Y2 Monday Every other week	RE Y1&Y2 Monday Every other week	PSHE Y1 Tuesday	PSHE Y2 Tuesday	PE Y1&Y2 Tues	Geography Y1&Y2 Wed	Art Y1&Y2 Wed	French Year 1&2 Wed	Computing Y1 Thursday	Computing Y2 Thursday	PE Y1&Y2 Thursday	Science Y1&Y2 Friday
Topic:	White Rose Maths	Curious Quests	Appleton Roebuck Writing Pathway		Your Imagination	Reflect Rewind Replay	How should we care for others and the world, and why does it matter?	Who helps to keep us safe?	What helps us grow and stay healthy?	Run Jump Throw Y2 U1	Geography - Comparing & Contrasting	Artist Study (Van Gogh - sunflowers pastels)	Dans la jungle (In the Jungle)	Digital writing	Making Music	Dance Year 2 Unit 1	How does your garden grow?
Week 1 WB: 13.4.26	Statistics	Traditional Tale - The Princess and the Pea	Shape poetry - boomerang / diamante	The Princess and the Pea		Lesson 1	Lesson 1: What do Christian, Jewish and non-religious people believe about caring for people?	Understanding right, wrong, fair, and kind What is right, wrong, fair and kind?	Understanding body changes and growth	LO: to move quickly whilst being aware of others around.	LAUNCH Fieldwork	LO: to explore a range of media	l'éléphant & le lion	1 Exploring the keyboard	1 How music makes us feel	LO: to use penguin images to inspire our dance.	Lesson 1 LO: To identify the common structure of flowering plants.
Week 2 WB: 20.4.26	Money	Animation - Popeye	Shape poetry - boomerang / diamante	Feelings	Lesson 1		Y1: Lesson 1	Identifying trusted adults Who are my trusted adults?	Valuing and understanding the body	LO: to create power with our legs to turn at speed.	Where in the world do we live?	LO: Who is Vincent Van Gogh?	le singe	2 Adding and removing text	2 Rhythms and patterns	LO: to show feelings of abandonment through dance.	Lesson 3 L.O: I can identify and describe the structure of flowering plants.
Week 3 WB: 27.4.26	Money	Animation story - Mr Benn	Narrative - The might Marrow saves the day	King and King			Lesson 2: What do Christian, Jewish and non-religious people believe about caring for people?	Keeping yourself and others safe How do I keep myself and others safe?	Rights and safe touch	LO: to move through an obstacle course with speed and control.	What is a physical feature	LO: to understand how to use pastels effectively	le léopard	3 Exploring the toolbar	3 How music can be used	LO: to create movements that show friendship between two characters.	Lesson 4 L.O: to recognise the similarities and differences in common flowering plants.
Week 4 WB: 4.5.26	Fractions	Drawing Club: Story - Handa's Surprise	Narrative - The might Marrow saves the day	Handa's Surprise	Lesson 2	Lesson 2	Year 1: Lesson 2	Protecting personal information How do I protect personal information?	Healthy lifestyle and choices	LO: to choose the best throw for different situations.	What is a human feature	LO: to create a pastel sunflower	la girafe	4 Making changes to text	4 Notes and tempo	LO: to create a solo dance with changes of direction and speed.	Lesson 5 L.O: I can observe and describe how seeds and bulbs grow into mature plants.

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Week 5 WB: 11.5.26	Fractions	Traditional Tale - Little Red Riding Hood	Narrative - The might Marrow saves the day	Wangari' s Trees of Peace			Lesson 3: What do Jewish people believe about caring for people?	Getting help and persistence How do I get help?	Disease awareness and responsibilit y	LO: to use quick feet whilst sprinting .	Physical and human features in York	LO: to create an improve d pastel sunflowe r	l'hippopot ame	5 Explaining my choices	5 Creating digital music	LO: to match our movements to music.	Lesson 6 L.O: I can observe and describe how seeds and bulbs grow into mature plants.
Week 6 WB: 18.5.26	Fractions	Story - Monkey Puzzle	Narrative - The might Marrow saves the day	Monkey Puzzle	Lesson 3	Lesson 3	Year 1: Lesson 3 :	Getting help and persistence How do I get help in an emergency?	Recap	LO: to perform static and dynamic balance s	Reignite - physical and human features in the village of Appleton Roebuck TBC	Le serpent	6 Pencil or keyboard?	6 Reviewin g and editing music	LO: to choose a formation for our dance and explain our choice	Lesson 7 L.O: I can observe and describe how seeds and bulbs grow into mature plants.	

25/26 Year 1/2 Summer Week by Week

SUMMER 2																	
Subject and day:	Maths Year 1&2	English Year 1	English Year 2	Super Six	Music Y1 Monday Every other week	Music Y2 Monday Every other week	RE Y1&Y2 Monday Every other week	PSHE Y1 Tuesday	PSHE Y2 Tuesday	PE Y1&Y2 Tuesday	Geography Y1&Y2 Wednesday	DT Y1&Y2 Wed	French Year 1&2 Wed	Computing Y1 Thursday	Computing Y2 Thursday	PE Y1&Y2 Thursday	Science Y1&Y2 Friday
Topic:	White Rose Maths	Curious Quests	Appleton Roebuck Writing Pathway		Your Imagination	Reflect, Rewind, Replay	How should we care for others and the world, and why does it matter?	How can we look after each other and the world?	How do we recognise our feelings	Run Jump Throw Y2 U2	Geography - Comparing & Contrasting	Cooking and Nutrition	Sous l'océan (Under the Sea)	Programming Animations	Programming Quizzes	Send and Return Year 2 Unit 2	How does your garden grow
Week 1 WB: 1.6.26	Time		Non chron - Eating healthily		Lesson 4	Lesson 4		Understanding feelings in relationships Are my friendships safe or unsafe?	Recognising and naming feelings	LO: to work individually to run over a longer distance.	REIGNITE Topic day - Vietnam			1 Comparing tools	1 - ScratchJr recap	LO: to feed a ball to our partner with consistency.	L.O: I can observe and describe how seeds and bulbs grow into mature plants.
Week 2 WB: 8.6.26	Time		Non chron - Eating healthily				Lesson 4: What do Jewish people believe about caring for people?	Playing, working, and listening cooperatively How do I play, work and listen cooperatively?	Managing feelings and change	LO: to improve strength to increase our jumping distance.	Physical and human features in Hanoi	Where does food come from?	Le poisson & le crabe	2 Joining blocks	2 - Outcomes	LO: to send the ball to different parts of the court.	L.O: I can observe and describe how seeds and bulbs grow into mature plants.
Week 3 WB: 15.6.26	Time		Non chron - Eating healthily		Lesson 5	Lesson 5		Behaviour, teasing, and being kind How does my behaviour affect others?	Contributing and discussing	LO: to create power when throwing for distance.	Compare physical features	How to prepare fruits and vegetables	L'étoile de mer	3 Make a change	3 - Using a design	LO: to throw and catch in a seated position.	L.O: I can observe and describe how seeds and bulbs grow into mature plants.
Week 4 WB: 22.6.26	Mass, capacity and temperature		Instructions - how to look after plant				Lesson 5: What do Christians and Jewish people believe about the beginning of the	Online safety and balance How can I use the internet safely?	Understanding limitations and learning importance	LO: to use breathing techniques to be able to run more.	Compare human feature	English dish - toad in the hole	L'hippocampe Le poulpe	4 Adding sprites	4 - Changing a design	LO: to accurately serve the ball to different parts of the court.	L.O: I can identify some common plants including deciduous and evergreen

25/26 Year 1/2 Summer Week by Week

							world and how do they think people should treat the world?										n trees.
Week 5 WB: 29.6.26	Mass, capacity and temperature		Instructions - how to look after plant		Lesson 6	Lesson 6		Resilience, change, and achievements	Self-reflection, achievement s, and goal setting	LO: to cooperate with our partners to complete a task well.	BREEZY KNEES TRIP TBC Science Lesson 2 - observational drawings of flowers			5 Project design	5 - Designing and creating a program	LO: to use overarm attacking shots in a game.	L.O: I can find and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Week 6 WB: 6.7.26	Position and Direction		Instructions - how to look after plant				Lesson 6: What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?	Recap and Transition	Recap	LO: to listen to others and work as a team to achieve the highest score possible	Compare seasons and weather	Vietnamese dish - Bánh mi prep	Le morse	6 Following my design	6 - Evaluating	LO: to manage what we should be doing within the competition .	L.O: I can find and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Week 7 WB: 13.7.26	Consolidation		Instructions - how to look after plant			Recap		Recap and Transition	Recap	Recap	Compare vegetation Quiz	Vietnamese dish - Bánh mi	Le dauphin	Consolidation	Consolidation	Consolidation	Quiz