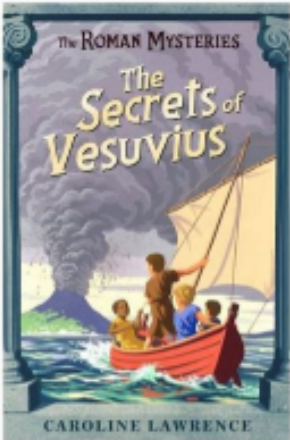
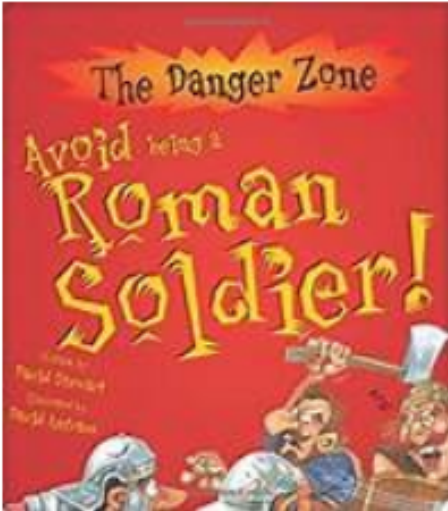
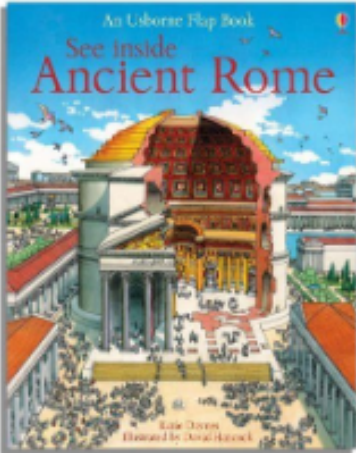
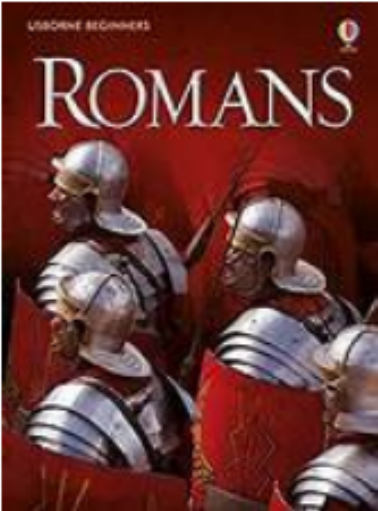


Term	Year Group	Duration	English	Guided Reading	Mathematics	Science	Learning Journey Subjects	Discrete Subjects
Autumn	3/4	1 term	Historical Fiction Newspaper report Instruction manual Performance Poetry Magazine Article	Electricity (non-fiction) Rome/ Romans (non-fiction) Class novel	Place value Addition and Subtraction Multiplication and division	Electricity	History Art	Science DT Computing PE Music RE MFL

Key Texts				
				
Text Title: Romans on a Rampage	Text Title: The Secrets of Vesuvius	Text Title: Avoid being a Roman soldier	Text Title: See inside Ancient Rome	Text Title:Usborne beginners- Romans

Launch Event	Reignite Event	Showcase Event
Time traveller-	School Trip - Murton Park	Roman Recipes with a Roman News report We will enjoy delicious home-made delicacies and invite our families into school whilst we share our filmed News report about The Romans!

Autumn 2025 Year 3 and 4

	Maths	English	Computing (Databases)	Science Electricity Y4 and Forces Y3 (How stuff works)	RE Believing L2.1 What do different people believe about God? (What is it like for someone to follow God? Christian focus)	French Phonics 1 & 2 (X), and Fruits	Music Mamma Mia	History (The Romans)	Art (Mosaic) DT (cooking - italian cuisine)	PE Autumn 1: Swimming and Foundations KS2 Autumn 2: Swimming and gymnastics Year 3 unit 1	PSHE Autumn 1: What strengths, skills and interests do I have? Autumn 2: How do we treat each other with respect?
Week 1 1.9.24	Place Value L1-L4	Writing expectations / Handwriting	Unit : Branching databases To create questions with yes/no answers	Lesson 1 - LO: I can identify common appliances that run on electricity.	Lesson 1	Phonics 1 To introduce the first set of phonics sounds/phonemes in French.		L1 - Time traveller	L1 - LO: Children will research current designs taking shape, form, line into consideration	L1: to choose our own pace when exercising	L1 - how to recognise personal qualities and individuality
Week 2 8.9.24	Place Value L5 - L10	Hlistorical Narrative	To create questions with yes/no answers	Lesson 2 - LO: I can identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery		Phonics 2 To introduce the second set of phonics sounds/phonemes in French	Lesson 1	L2 - LO: chn to understand when the Roman Empire was and place events on a timeline	L2 - LO: Children will imitate, copy, sketch small designs and annotate effectiveness in sketchbook using key vocabulary	L2: the difference between static and dynamic balancing	L2 - to develop self-worth by identifying positive things about themselves and their achievements
Week 3 15.9.24 16th Apple Pressing	Place Value L11-L16	Hlistorical Narrative	To create a branching database	Apple Pressing Day	Lesson 2	To introduce the unit – explain to the pupils that they are going to learn about France and the Francophone world		L3 - LO: Chn to learn about the myth of Romulus and Remus 1. The start of the Roman empire - children will learn the myth of Romulus and Remus	L3 - LO: Children will use the internet to research new patterns, being careful to select patterns they are skilled to replicate.	L3: the names of some of our core muscles	L3 - how their personal attributes, strengths, skills and interests contribute to their self-esteem •
Week 4 22.9.24	Place Value	Hlistorical Narrative	To explain why it is helpful for a database to be well structured	Lesson 3 - LO: I can recognise some common conductors and insulators, and associate metals with being good conductors		To learn how to say basic greetings and how to ask somebody how they are feeling as well as responses to the question in French	Lesson 2	L4 - LO: Chn to learn how the Roman Empire expanded and how roads played a vital part in this	L4 - LO Children will form more detailed patterns on larger scales through different media, print, blocks, stencils. Etc.	L4: to use our power and determination to jump higher in leapfrog	L4 - how to set goals for themselves
Week 5 29.9.24	Addition and subtraction	Instructions	To plan the structure of a branching database	Lesson 4 - LO: I can recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit	Lesson 3	To consolidate language from last week and to learn how to ask and answer the question 'Comment t'appelles-tu ?'		L5 -LO: Chn to learn how Roman society was structured.	L5 - LO: Children will evaluate designs before creating a final mosaic pattern using polystyrene printing.	L5: what range of motion is through different types of stretches	L5 - how to manage when there are set-backs, learn from mistakes and reframe unhelpful thinking
Week 6 6.10.24	Addition and subtraction	Instructions	To independently create an identification tool	Lesson 5 - LO: I can construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs,		To learn numbers 1-10 in French.	Lesson 3	L6 - LO: Chn to learn about the Roman Invasions of Britain through different sources		L6: to challenge ourselves to increasingly difficult tasks	L6 - Discussion about how to respond appropriately to other people's feelings.

Autumn 2025 Year 3 and 4

[illegible]