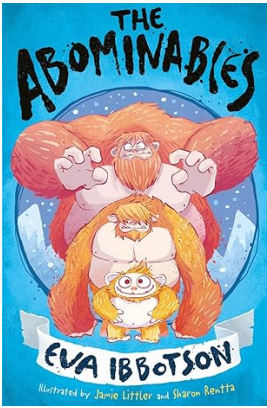
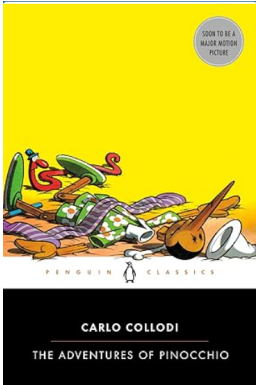
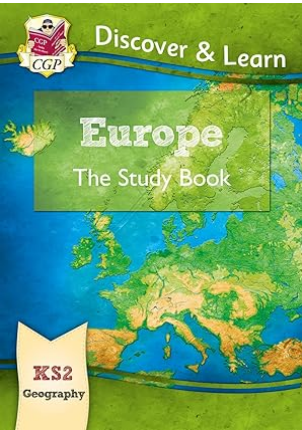
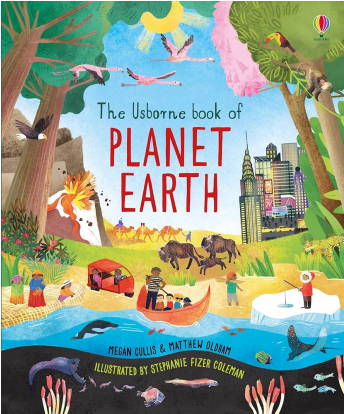


### What makes Italy unique?

| Term   | Year Group | Duration | English                                                                                                                                                             | Guided Reading                                                                                                                                            | Mathematics                                                                                                                          | Science                                                           | Learning Journey Subjects                                                                                                                                                                 | Discrete Subjects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------|------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Summer | Year3/4    | 13 weeks | <p>Legend</p> <p>Character description</p> <p>Biography</p> <p>Non-chronological report</p> <p>Adventure story (linked to class novel)</p> <p>Poetry - Kennings</p> | <p>Fiction - Robin Hood/ The abominables</p> <p>Non-fiction - non chronological report/ explanation texts linked to volcanoes</p> <p>Poetry- kennings</p> | <p>Fractions</p> <p>Mass and Capacity</p> <p>Decimals (including money)</p> <p>Time</p> <p>Statistics</p> <p>Shape and direction</p> | <p>The Amazing Human Body (Animals Year 3 and Animals Year 4)</p> | <p>Geography - Physical and human features of a region in Europe - Italy</p> <p>Mountains, Volcanoes &amp; Earthquakes</p> <p>Art - colour mixing, artist study (Giuseppe Arcimboldo)</p> | <p>Computing - Programming (repetition in shapes and games)</p> <p>PE - Football, Athletics, Tennis, Rounders, Sports events</p> <p>RE -</p> <p>Why is the bible so important to Christians today?</p> <p>What can we learn from religions about right and wrong?</p> <p>PSHE - How can our choices make a difference to others and the environment? How can we manage risk in different places?</p> <p>French - Seasons, Presenting myself</p> <p>Music - Blackbird; Reflect, Rewind &amp; Replay</p> |

| Key Texts                                                                           |                                                                                      |                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
| The Abonimables                                                                     | The adventures of Pinocchio                                                          | Discover and Learn: Europe!                                                           | The usborne book of Planet Earth                                                      |

| Launch Event                       | Reignite Event       | Showcase Event |
|------------------------------------|----------------------|----------------|
| Flight to Italy, dancing, language | Eureka - school trip | Art exhibition |

## What makes Italy unique?

| WB         | Maths             | English               | Science                                                                                                                                       | Geography                                         | Computing                                                            | Art/ DT | French                                                                                                                                                                                           | Music               | RE                                                                         | PE                                                                   | PSHE                                                                                                                                                                                         |
|------------|-------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13.04.2026 | Mass and capacity | Setting description   | How does toothpaste protect our teeth experiment?                                                                                             |                                                   | LO:Set up data logger investigation.                                 |         |                                                                                                                                                                                                  | LO:Blackbird        |                                                                            | Football Dribbling                                                   | how to recognise, predict, assess and manage risk in different situations                                                                                                                    |
|            |                   |                       |                                                                                                                                               |                                                   |                                                                      |         |                                                                                                                                                                                                  |                     |                                                                            | LO: 1. to challenge ourselves in running, jumping and throwing tasks |                                                                                                                                                                                              |
| 20.04.2026 | Fractions B       | Biography             | <b>LO:I can compare and group materials together according to their properties solid, liquid and gas.</b>                                     | Launch: Italy investigation - atlas/ google earth | LO: To explain that the composition of digital images can be changed |         | LO: To introduce the unit 'Les saisons'. In this lesson pupils will learn how to name (with accurate pronunciation) and remember the four seasons in French with the correct article/determiner. |                     | Lesson 1 - How do festivals and family life show what matters to a Muslim? | Football Passing                                                     | how to keep safe in the local environment and less familiar locations (e.g. near rail, water, road; fire/firework safety; sun safety and the safe use of digital devices when out and about) |
|            |                   |                       |                                                                                                                                               |                                                   |                                                                      |         |                                                                                                                                                                                                  |                     |                                                                            | LO: 2. to accelerate over short distances.                           |                                                                                                                                                                                              |
| 27.04.2026 | Fractions B       | Biography / Legend    | <b>L.O- I can compare and group materials together according to their properties solid, liquid and gas.</b>                                   | L1- where is Italy?                               | LO: To explain that colours can be changed in digital images         |         | LO: In this lesson pupils will learn about what happens in winter and will also learn how to say and/or write a short sentence about this season in French.                                      | LO Yellow Submarine |                                                                            | Football Shooting                                                    | how people can be influenced by their peers' behaviour and by a desire for peer approval; how to manage this influence                                                                       |
|            |                   |                       |                                                                                                                                               |                                                   |                                                                      |         |                                                                                                                                                                                                  |                     |                                                                            | LO: 3. to run and jump using one-footed take-off.                    |                                                                                                                                                                                              |
| 4.5.2026   | Time              | Legend                | LO: I know that some materials change shape when they are heated or cooled.                                                                   | L2 - physical and human features                  | LO: To explain how cloning can be used in photo editing              |         | LO: In this lesson pupils will learn all about what happens in spring and will also learn how to say and/or write a short sentence about this season in French.                                  |                     | Lesson 2 - Why is the bible so important to christians today?              | Football Crossing                                                    | • how people's online actions can impact on other people                                                                                                                                     |
|            |                   |                       |                                                                                                                                               |                                                   |                                                                      |         |                                                                                                                                                                                                  |                     |                                                                            | LO:4. to use a sling action to throw a discus.                       |                                                                                                                                                                                              |
| 11.5.2026  | Time              | Legend                | LO: I know that some materials change shape when they are heated or cooled.                                                                   | physical and human features                       | LO: To explain that images can be combined                           |         | LO: In this lesson pupils will learn all about what happens in summer and will also learn how to say and/or write a short sentence about this season in French.                                  | LO Hey Jude         |                                                                            | Football Controlling the ball                                        | how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online                                               |
|            |                   |                       |                                                                                                                                               |                                                   |                                                                      |         |                                                                                                                                                                                                  |                     |                                                                            | LO: 5. to run on a curve and exchange a baton in our team.           |                                                                                                                                                                                              |
| 18.05.2026 | Time              | Character description | LO: I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. | .L4 - Campania (physical features)                | LO:To combine images for a purpose                                   |         | LO: In this lesson pupils will learn all about what happens in autumn and will also learn how to say and/or write short sentence about this season in French.                                    |                     | Lesson 3 - Why does prayer matter to Muslims?                              | Football Game situations -                                           | how to report concerns, including about inappropriate online content and contact                                                                                                             |
|            |                   |                       |                                                                                                                                               |                                                   |                                                                      |         |                                                                                                                                                                                                  |                     |                                                                            | LO: 6. to apply the skills we have developed in a competitive way    |                                                                                                                                                                                              |

## What makes Italy unique?

| 25.05.2026      | Half Term |                          |                                                                                                       |                                |                                                                                                                                        |                                            |                                                                                                                                                                                               |                      |                                                            |                                                                          |  |
|-----------------|-----------|--------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------|--------------------------------------------------------------------------|--|
| 1.6.2026        | Decimals  | Non-chronological report | LO: I can group living things in a variety of ways.                                                   | School trip                    | LO: To evaluate how changes can improve an image                                                                                       |                                            | LO: To revise all language covered in this unit and complete assessment materials.                                                                                                            | LO Can't Buy me Love |                                                            | Rounders: to hit the ball in different directions                        |  |
|                 |           |                          |                                                                                                       |                                |                                                                                                                                        |                                            |                                                                                                                                                                                               |                      |                                                            | Tennis: to use the ready position to return a ball                       |  |
| 8.6.2026<br>MTC | Decimals  | Non-chronological report | LO: To explore and use classification keys to help group                                              | L5 - Campania (human features) | <b><u>Unit: Repetition in Games</u></b><br><br>LO: To develop the use of count-controlled loops in a different programming environment |                                            | LO: To introduce the unit – explain to the pupils that they are going to consolidate basic greetings and learn how to further present themselves by asking and answering questions in French. |                      | Lesson 4 - Why is the mosque a special place for Muslims?  | LO: to run between the posts and avoid getting stumped out               |  |
|                 |           |                          |                                                                                                       |                                |                                                                                                                                        |                                            |                                                                                                                                                                                               |                      |                                                            | LO: to hit the ball to different parts of the court using a forehand hit |  |
| 15.6.2026       | Decimals  | Non-chronological report | LO: I can identify and name a variety of living things in the environment.                            | L6. The alps (physical)        | LO: To explain that in programming there are infinite loops and count-controlled loops                                                 | Introduction to artist Giuseppe Archiboldo | LO: To learn how to ask and answer the question Comment t'appelles-tu ?                                                                                                                       | LO Yesterday         |                                                            | LO: to intercept the ball using one hand                                 |  |
|                 |           |                          |                                                                                                       |                                |                                                                                                                                        |                                            |                                                                                                                                                                                               |                      |                                                            | LO: to perform an underarm serve to start a rally                        |  |
| 22.06.2026      | Money     | Adventure story          | LO: I can construct and interpret a variety of food chains identifying producers, predators and prey. | L7. The Alps (human)           | LO: To develop a design that includes two or more loops which run at the same time                                                     | Art History and research                   | LO: To learn numbers 11-20 and be able to count from 1-20 in French.                                                                                                                          |                      | Lesson 5 - Why do Muslims celebrate at the end of Ramadan? | LO: to underarm bowl, abiding by the rules of bowling                    |  |
|                 |           |                          |                                                                                                       |                                |                                                                                                                                        |                                            |                                                                                                                                                                                               |                      |                                                            | LO: to move towards a ball to return it over the net                     |  |
| 29.06.2026      | Money     | Adventure story          | LO: I recognise that environments can change, and this can sometimes pose changes to living things    | L8. Compare features           | LO: To modify an infinite loop in a given program                                                                                      | Practise style 1                           | LO: To consolidate knowledge of numbers 1-20 in French and learn how to ask and answer the question Quel âge as-tu ?                                                                          | LO Let it Be         |                                                            | Sports day practice                                                      |  |
|                 |           |                          |                                                                                                       |                                |                                                                                                                                        |                                            |                                                                                                                                                                                               |                      |                                                            | Sports day                                                               |  |
| 6.7.2026        | Shape     | Adventure story          | LO: I recognise that environments can change, and this can sometimes pose changes to living things.   |                                | Lo: To design a project that includes repetition                                                                                       | Practise style 2                           | LO: To learn how to ask and answer the question Où habites-tu ? (Where do you live?), as well as learn the basics of adjectival agreement in French.                                          |                      | Lesson 6: To recap knowledge of the unit                   | LO: We are learning: to play the role of backstop in a small game        |  |

